

# REGISTRATION FORM

Manitoba Workshops | Spring 2018

## STEP 1 – CONTACT INFO

Name \_\_\_\_\_

Position \_\_\_\_\_ School / Organization \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Work Phone [ ] \_\_\_\_\_ Work Fax [ ] \_\_\_\_\_

Email \_\_\_\_\_

## STEP 2 – SELECT WORKSHOP & APPLICABLE FEE

Fees do not include tax (5% GST)

INDIVIDUAL    GROUP 3-7    GROUP 8-14    GROUP 15+    FT STUDENT †

### Making Sense of Anxiety & Related Problems - Gordon Neufeld | Winnipeg, April 23 & 24, 2018

Early Bird (Before April 9)	<input type="checkbox"/> \$399	<input type="checkbox"/> \$379	<input type="checkbox"/> \$359	<input type="checkbox"/> \$324	<b>\$324</b>
Regular	<input type="checkbox"/> \$419	<input type="checkbox"/> \$399	<input type="checkbox"/> \$379	<input type="checkbox"/> \$344	<b>\$344</b>

### Working with Stuck Kids - Gordon Neufeld | Winnipeg, April 25, 2018

Early Bird (Before April 11)	<input type="checkbox"/> \$229	<input type="checkbox"/> \$214	<input type="checkbox"/> \$199	<input type="checkbox"/> \$179	<b>\$179</b>
Regular	<input type="checkbox"/> \$249	<input type="checkbox"/> \$234	<input type="checkbox"/> \$219	<input type="checkbox"/> \$199	<b>\$199</b>

### 3 Day Option | Attend Both Gordon Neufeld Workshops in Winnipeg | April 23–25, 2018

Early Bird (Before April 9)	<input type="checkbox"/> \$579	<input type="checkbox"/> \$549	<input type="checkbox"/> \$519	<input type="checkbox"/> \$499	<b>\$499</b>
Regular	<input type="checkbox"/> \$599	<input type="checkbox"/> \$569	<input type="checkbox"/> \$539	<input type="checkbox"/> \$519	<b>\$519</b>

### 3 Day Intensive: The Science of Emotion - Gordon Neufeld | Banff, July 23–25, 2018

Early Bird (Before July 9)	<input type="checkbox"/> \$619	<input type="checkbox"/> \$599	<input type="checkbox"/> \$579	<input type="checkbox"/> \$559	<b>\$559</b>
Regular	<input type="checkbox"/> \$639	<input type="checkbox"/> \$619	<input type="checkbox"/> \$599	<input type="checkbox"/> \$579	<b>\$579</b>

### The Opiate Crisis: Heroin, Fentanyl & its Analogues - Cardwell Nuckols | Winnipeg, May 11, 2018

Early Bird (Before April 27)	<input type="checkbox"/> \$229	<input type="checkbox"/> \$214	<input type="checkbox"/> \$199	<input type="checkbox"/> \$179	<b>\$179</b>
Regular	<input type="checkbox"/> \$249	<input type="checkbox"/> \$234	<input type="checkbox"/> \$219	<input type="checkbox"/> \$199	<b>\$199</b>

\* Early bird deadline is 14 days prior to the workshop date

† Please contact registration@jackhirose.com for more information on our full-time student rates. Registrants must provide proof of full-time enrolment at a minimum of three courses (e.g., transcript or confirmation letter of enrolment)

## STEP 3 – PAYMENT

Visa    Credit Card # \_\_\_\_\_    Expiry \_\_\_\_\_ / \_\_\_\_\_

MasterCard    Cardholder Name \_\_\_\_\_

Cheque    Signature \_\_\_\_\_    Cheque # \_\_\_\_\_

### 4 WAYS TO REGISTER



ONLINE

registration.jackhirose.com



EMAIL

registration@jackhirose.com



PHONE or FAX

See numbers below right



MAIL

See address below right

### 3 WAYS TO SAVE



ONLINE PROMO CODE: MBSAVE10  
registration.jackhirose.com



EARLY BIRD DISCOUNT  
Deadline: See Step 2 for Deadlines.



GROUP DISCOUNTS (online only)  
See Step 2 for Savings & Fees.

## DISCOUNT RATES

Groups registering by email, phone, fax or mail, must submit all registration forms at once. Full time students (3+ classes per semester) must provide proof of enrolment. Please note, a \$10.00 administrative fee will apply per person for all manual registrations. Please contact: registration@jackhirose.com for more info.

## EARLY BIRD DEADLINE

Registration and payment must be received by this date. Upon receipt of registration and payment, a confirmation email will be sent.

## REGISTRATION FEE INCLUDES

Reference notes, certificate of completion, morning coffee, muffins and refreshment breaks. Lunches are not included.

## WORKSHOP AIDE DISCOUNT

Save \$115 on a one-day workshop, \$190 on a two-day workshop and \$290 on a three-day workshop. By working as an assistant to the workshop coordinator, workshop aides will receive a discount for the workshop of their choice. Workshop aides must arrive by 7:00am on all days of the event and be willing to assist at all breaks, throughout the lunch break, and stay 30 minutes after the end of the workshop. Please keep in mind that we can accommodate a maximum of 3 workshop aides per workshop. To apply for the workshop aides program, please email registration@jackhirose.com

## CONTINUING EDUCATION CREDITS

Canadian Psychological Association (recognized by the Alberta College of Social Workers), Canadian Counselling & Psychotherapy Association, Canadian Addiction Counsellors Certification Federation, Canadian Vocational Rehabilitation Association, Canadian Professional Counselling Association, Employee Assistance Certification Commission (EAPA), Indigenous Certification Board of Canada (ICBOC). **The number of course credits will vary for each event. See the event listing for specific workshop accreditation.**

## HOTEL & ACCOMMODATIONS

Rates may fluctuate. Please request the Jack Hirose & Associates corporate rate – must be booked one month prior to the workshop date.

**WINNIPEG**  
VISCOUNT GORT HOTEL: 1670 Portage Ave - 204-775-0451

**BANFF**  
BANFF PARK LODGE: 222 Lynx Street - 403-762-4433

## TERMS & CONDITIONS

**Our liability is limited to refunds for workshop fees only.** Jack Hirose & Associates Inc. reserves the right to cancel an event; please make hotel & travel arrangements with this in mind. In the event of a cancelled workshop, we will issue a full refund for **workshop fees only.** Jack Hirose & Associates Inc. is not responsible for any statements, acts, materials, or omissions by our presenters or participants. The use of audio and video taping devices, beepers, and cell phones by workshop participants is not permitted at any workshop. Children and unregistered guests are not permitted in the meeting rooms. Seats cannot be shared between individuals. The contact information provided during registration will be added to our mailing list. We will not sell our mailing list or grant access to third parties; you can unsubscribe at any time. To unsubscribe please visit our website.

**CANCELLATION POLICY:** All cancellations for any workshop, intensive, or conference must be submitted by email at registration@jackhirose.com. Non-attendance at an event will not be grounds for any or partial refund/credit **under any circumstances.** We are sorry, exceptions to this will not be granted.

## REFUND OPTIONS:

- 14 business days or more prior to the event: refund, minus a \$40 administration fee
- Less than 14 business days prior to the event: workshop credit, minus a \$40 administration fee
- Less than one full business day prior to the event: no refund or credit under any circumstances will be available.

**CERTIFICATES:** Provided for pre-registered attendees only. Those who register at the door, or want additional copies can download their certificate, free of charge, at [certificates.jackhirose.com](http://certificates.jackhirose.com). Your name will appear exactly as provided during registration. Please double check your spelling and include your professional name.

**RECEIPTS:** Sent by email once your registration has been processed. Please be aware spam filters can block email receipts. Participants who register at the door will be emailed their receipt once the payment has been processed (please allow up to two weeks for processing). Additional copies can be downloaded from [certificates.jackhirose.com](http://certificates.jackhirose.com).

PLEASE REVIEW OUR PRIVACY POLICY: [WWW.JACKHIROSE.COM](http://WWW.JACKHIROSE.COM)



jack hirose  
& ASSOCIATES INC.  
— JACKHIROSE.COM —

## Complete & Return with Payment:

Jack Hirose & Associates Inc.  
208-197 Forester Street  
North Vancouver, BC, Canada  
V7H 0A6

T 604 924 0296 F 604 924 0239  
TF 1 800 456 5424  
E registration@jackhirose.com



jack hirose  
& ASSOCIATES INC.

Quality workshops & community resources

JACKHIROSE.COM

Spring 2018 | Manitoba

Mental Health & Education Workshops



## 2 Day Child & Youth Focused Workshop

# MAKING SENSE OF ANXIETY & RELATED PROBLEMS

WINNIPEG | APRIL 23 & 24, 2018

## 1 Day Child & Youth Focused Workshop

# WORKING WITH STUCK KIDS

WINNIPEG | APRIL 25, 2018

ATTEND BOTH WINNIPEG WORKSHOPS & SAVE

**Gordon Neufeld, Ph.D.**, is a Vancouver-based developmental psychologist with over 30 years of experience with children and youth and those responsible for them. He is a foremost authority on child development, an international speaker, a bestselling author (*Hold On To Your Kids*), and a leading interpreter of the developmental paradigm. Dr. Neufeld's professional experience includes years of working with violent young offenders and thousands of consultations regarding youth with aggression problems. His style is dynamic, his approach is refreshing, and his effect is to affirm intuition.

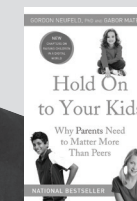
## 3 Day Child & Youth Focused Workshop



# 3 DAY INTENSIVE: THE SCIENCE OF EMOTION

BANFF | JULY 23–25, 2018

## GORDON NEUFELD, PH.D.



**BESTSELLING AUTHOR**  
*Hold On to Your Kids: Why Parents Need to Matter More Than Peers*

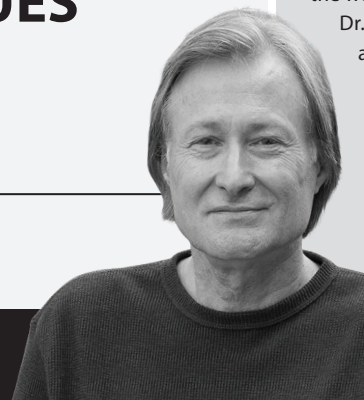
## 1 Day Clinical Focused Workshop

# THE OPIATE CRISIS: HEROIN, FENTANYL & ITS ANALOGUES

## Understanding & Treating the Emerging Epidemic

WINNIPEG | MAY 11, 2018

## CARDWELL NUCKOLS, PH.D.



**AUTHOR**  
*Finding Freedom Through Illumination*

**Cardwell C. Nuckols, Ph.D.**, is described as "one of the most influential clinical and spiritual trainers in North America." He has served the behavioral medicine field for over 40 years and for the last 25 years is considered one of the leading experts in the world on addiction and recovery. Dr. Nuckols' background includes advanced work in such areas as medical research, pharmacology, neurobiology and psychology.

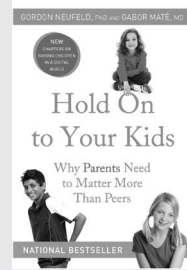
**Who Should Attend?** K–12 Classroom Teachers, School Counsellors & Psychologists, Learning Assistance/Resource Teachers, School Administrators, School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers

**All other professionals who support children and adolescents with behavioural challenges and complex learning needs including but not limited to:** Social Workers, Psychologists, Clinical Counsellors, Family Therapists, Nurses, Occupational Therapists, Speech Language Pathologists, Addiction Counsellors, Youth Workers, Mental Health Workers, Probation Officers and Community Police Officers.

**Early Bird Discount | Save \$20!** Early bird deadline is 14 days prior to the workshop date.



GORDON NEUFELD, PH.D.



“Thank you, and yes, you are changing the world. Maybe not as fast as you want, but you changed my world this week, and you can be sure that I will be using what I’ve learned to change the lives of many others!”

“Fantastic presentation, informative and valuable for me personally and professionally. Gordon is brilliant and engaging. Very happy to have attended today.”

## MAKING SENSE OF ANXIETY & RELATED PROBLEMS

WINNIPEG | APRIL 23 & 24, 2018 | 9AM – 4PM  
Caboto Centre, Mauro Hall | 1055 Wilkes Ave

EARLY BIRD DEADLINE  
April 9, 2018

The escalating level of anxiety in our children begs for an explanation as well as a solution. Dr. Neufeld sheds light on this age-old problem, paving the way for natural interventions that can actually get to the root causes as opposed to just managing symptoms. This workshop brings a fresh and promising perspective to one of our most troubling and perplexing human problems. Although the focus is on children, this enlightening material will benefit anyone suffering from anxiety.

The time has finally come to be able to answer the problem of anxiety. What makes it possible now is that we currently have enough pieces of the puzzle to create a coherent picture: a mastery of attachment theory, an understanding of human vulnerability, a working knowledge of attention, and the discoveries of neuroscience. Possessing the pieces are not enough however. It takes a theorist’s mind to put the pieces together and a seasoned therapist’s wisdom to test this model against human experience. Dr. Neufeld has been uniquely positioned, not only to answer this question but also to understand the implications for our children. The resulting solutions are surprising, not in that they are counter intuitive but rather that they run counter to the prevailing practice. The focus of this workshop is the anxiety of our children and what we can do about this, both as a society and as the adults responsible for them. The dynamics and insights however apply to all ages.

### LEARNING OBJECTIVES

1. The anatomy and working model of the human alarm system.
2. How to recognize anxiety in all its various manifestations.
3. An updated and insight-based working definition of anxiety.
4. Why anxiety is increasing in our children.
5. Why current discipline methods are alarming our children.

### WORKSHOP AGENDA

#### Neuroscience of Anxiety

» The key discovery here is of a complex and comprehensive human alarm system

#### Anxiety, Attachment & Vulnerability

» To discover what alarms us, we need to go to the science of attachment and redefine our understanding of human threat – that of facing separation in all its various forms

#### Working Model of Anxiety

» Understanding where obsessions and compulsions come from and outlining seven classical themes in our anxieties

#### Addressing Anxiety

» Six surprising solutions are described for reducing the anxiety in our children

## WORKING WITH STUCK KIDS

WINNIPEG | APRIL 25, 2018 | 9AM – 4PM  
Caboto Centre, Mauro Hall | 1055 Wilkes Ave

ATTEND BOTH WINNIPEG WORKSHOPS & SAVE

EARLY BIRD DEADLINE  
April 11, 2018

Not everyone grows up as they get older. The construct of psychological immaturity has been with us as an intuitive concept for ages, but only recently has developmental science advanced to a state where it can now yield effective strategies and interventions to address learning and behavioural challenges.

Bestselling author of *Hold On To Your Kids*, Gordon Neufeld presents an integrated developmental approach to reaching troubled kids, using the constructs of attachment, vulnerability and maturation. In this workshop, Gordon takes the best that developmental science has to offer and delivers it in a usable form to the professionals who work with these children or those responsible for them.

His model has been honed from years of application in a wide range of settings: education, special behaviour programs, therapy, corrections, aboriginal communities, adoption, counseling, parenting, and the foster system. This material is applicable to children of all ages, from toddlers to teens. The insights and interventions apply to a wide range of presenting problems and syndromes including attention problems, bullying, impulsiveness, anxiety problems, learning disabilities, autism spectrum, oppositionality, drug abuse, aggression problems, boundary problems, alarming behaviour, boredom and much more.

### LEARNING OBJECTIVES

1. How to uncover the relationship between psychological immaturity and the most common presenting problems and syndromes.
2. Three distinct processes that drive maturation and how to support them.
3. Maximize how emotional engagement warms the engine of maturation.
4. To identify the signs being defended against vulnerability.
5. Developmentally-supportive interventions for problems resulting from stuckness.
6. Why separation-based discipline for stuck kids doesn’t work and how to provide alternatives.
7. Why consequence-based discipline fails to work with aggression problems and what does.

“I have no words to express my appreciation to Gordon Neufeld and to Hirose for bringing this valuable, life-changing information. The material taught resonates professionally and personally too. Thank you!”

“This was a wonderful workshop, presented with clarity, simplicity and yet, good depth for awareness and understanding. I felt so encouraged by Dr. Neufeld’s way of cutting through the mental health rhetoric and greatly empowered by his focus on relational and instinctive approaches. Thank you!”

## 3 DAY INTENSIVE: THE SCIENCE OF EMOTION

BANFF | JULY 23–25, 2018 | 9AM – 4PM  
Banff Park Lodge Resort | 222 Lynx St

EARLY BIRD DEADLINE  
July 9, 2018

There is much focus today on emotion. Constructs like emotional intelligence, emotional self-regulation, emotional well-being and emotional social learning are being bandied about like never before. Emotion, long dismissed as a nuisance factor, is now confirmed to be at the core of development and well-being. Yet little is being taught about the nature of emotion or the implications for healing and treatment.

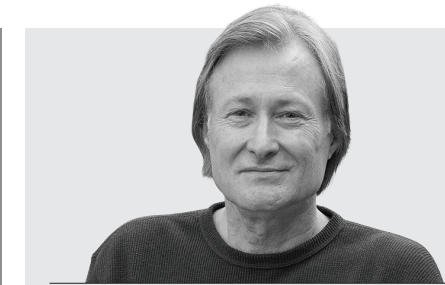
New revelations about the nature of emotion have shed fresh light on the pivotal role of emotion in brain development, maturation, mental health, anxiety problems, behaviour problems, attention problems, addiction problems, resilience, recovery, and much more. In fact, most if not all the major diagnosis are found to have significant roots in the limbic system or emotional brain. When distilled to their essence, healing and adaptation are first and foremost emotional processes. In today’s world, given the lack of supportive culture, an understanding of the nature of emotion is now foundational to finding our way through to personal health and well-being, whether this be for ourselves or to foster it in others. This three day intensive is powerful in the insight it provides as well as the changes it inspires. To make sense of emotion is to make sense of us all. In providing a window to the inner workings of the emotional brain, we also become informed as to how to harness the power of emotion for healing and recovery.

### LEARNING OBJECTIVES

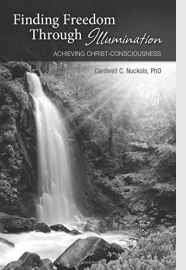
1. To cultivate an appreciation of the pivotal role of emotion in development, perception and behaviour.
2. To develop a language of emotion that can be used to reframe problems, lead to solutions, and provide access to intuition.
3. To understand how emotional development unfolds, so as not to get caught in a battle against symptoms or sabotage the process by pushing for results.
4. To be aware of the overall purpose of emotion as well as the purpose of individual emotions.
5. To build a working model of emotion that can be applied across situations.

### WORKSHOP AGENDA

- » Expression of Emotion
- » Thwarted Expression
- » Feelings & Hurts
- » Balance & Self-Control
- » 5 Steps to Emotional Health and Maturity
- » Viewing & Treating Troubling Behaviours as Emotional Problems



CARDWELL NUCKOLS, PH.D.



## THE OPIATE CRISIS: HEROIN, FENTANYL & ITS ANALOGUES

Understanding & Treating the Emerging Epidemic

WINNIPEG | MAY 11, 2018 | 9AM – 4PM  
Viscount Gort Hotel | 1670 Portage Ave

EARLY BIRD DEADLINE  
April 27, 2018

No longer is the opioid crisis being driven by pharmaceutical pain medications. Heroin and fentanyl and its many analogues (example-carfentanil is 10,000 times stronger than morphine and has 100 times the potency of fentanyl) have taken over as the leading force behind opiate addiction, overdose, death and criminality. Treatment professionals, criminal justice, first responders and the community at large are deeply and negatively impacted by these powerful and deadly drugs.

The widespread use of prescription opioids is behind the rise of a new class of drug addicts, many of whom are turning to the black market to feed their habit. In British Columbia and Alberta, the two hardest-hit provinces, fatal overdoses linked to fentanyl soared from 42 in 2012 to 418 in 2015. According to the B.C. Coroners Service, illicit drug overdoses claimed the lives of 914 people in B.C. in 2016, making it the deadliest overdose year on record and representing an increase of nearly 80 per cent from the year before.

This skills training event will introduce those in attendance to ways of understanding the opioid addicts experience as engagement and all attempts at intervention must start here. This training will take an honest look at a difficult to manage population and offer approaches designed to increase retention and enhance the possibility of long term recovery.

### LEARNING OBJECTIVES

1. Discuss the heroin and fentanyl crisis from multiple viewpoints including pharmacological, psychotherapeutic and criminal justice perspectives.
2. Discuss the subjective experience of the opiate addict and understand what “normal” means to them.
3. Describe the relationship between early life developmental trauma and opiate addiction.
4. Describe the use of pharmacological agents (examples-buprenorphine/naloxone for detoxification/maintenance and naloxone for overdose management) with the opiate addicted population.

### WHO SHOULD ATTEND

**Clinical Professionals:** All mental health professionals including, but not limited to Clinical Counsellors, Psychologists, Psychotherapists, Social Workers, Nurses, Occupational Therapists, Hospice and Palliative Care Workers, Youth Workers, Mental Health Workers, Addiction Specialists, Probation Officers, Police Officers, Speech Language Pathologists, Vocational Rehabilitation Consultants and all professionals looking to enhance their therapeutic skills.