

# REGISTRATION

The Halifax Conference | June 2025

## ▶ STEP 1 – CONTACT INFO

Name \_\_\_\_\_

Position \_\_\_\_\_ School / Organization \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Work Phone [ ] \_\_\_\_\_ Work Fax [ ] \_\_\_\_\_

Email \_\_\_\_\_

## ▶ STEP 2 – SELECT ATTENDING DATE(S) & ENROLLMENT FEE

DAY 1 - JUNE 2	DAY 2 - JUNE 3	DAY 3 - JUNE 4
<ul style="list-style-type: none"> <li>Fostering Social-Emotional Learning Skills for Academic Success Using Brain-Behaviour Relationships</li> <li>Reading and Writing Disorders</li> <li>- Steven G. Feifer, D.Ed.</li> </ul>	<ul style="list-style-type: none"> <li>Executive Skill Dysfunction</li> <li>Improving Executive Skills</li> <li>- Peg Dawson, Ed.D., NCSP</li> </ul>	<ul style="list-style-type: none"> <li>Oppositional, Defiant and Explosive Behaviours</li> <li>Anxiety Solutions</li> <li>- Caroline Buzanko, Ph.D.</li> </ul>

1 DAY ENROLLMENT FEES	INDIVIDUAL	GROUP 3-7	GROUP 8-14	GROUP 15+	FT STUDENT †
Super Early Bird (Before March 2)	☐ \$299 + tax	☐ \$249 + tax	☐ \$224 + tax	☐ \$199 + tax	\$199 + tax
Early Bird (Before May 2)	☐ \$319 + tax	☐ \$269 + tax	☐ \$244 + tax	☐ \$219 + tax	\$219 + tax
Regular	☐ \$339 + tax	☐ \$289 + tax	☐ \$264 + tax	☐ \$239 + tax	\$239 + tax

2 DAY ENROLLMENT FEES	INDIVIDUAL	GROUP 3-7	GROUP 8-14	GROUP 15+	FT STUDENT †
Super Early Bird (Before March 2)	☐ \$539 + tax	☐ \$489 + tax	☐ \$464 + tax	☐ \$439 + tax	\$439 + tax
Early Bird (Before May 2)	☐ \$559 + tax	☐ \$509 + tax	☐ \$484 + tax	☐ \$459 + tax	\$459 + tax
Regular	☐ \$579 + tax	☐ \$529 + tax	☐ \$504 + tax	☐ \$479 + tax	\$479 + tax

3 DAY ENROLLMENT FEES	INDIVIDUAL	GROUP 3-7	GROUP 8-14	GROUP 15+	FT STUDENT †
Super Early Bird (Before March 2)	☐ \$719 + tax	☐ \$669 + tax	☐ \$644 + tax	☐ \$619 + tax	\$619 + tax
Early Bird (Before May 2)	☐ \$739 + tax	☐ \$689 + tax	☐ \$664 + tax	☐ \$639 + tax	\$639 + tax
Regular	☐ \$759 + tax	☐ \$709 + tax	☐ \$684 + tax	☐ \$659 + tax	\$659 + tax

**Early Bird Cutoff Date:** Registration and payment must be received by this date.

**Full-Time Student Rate:** Please contact registration@jackhirose.com for more information on our full-time student rates. Registrants must provide proof of full-time enrolment at a minimum of three courses (e.g., transcript or confirmation letter of enrolment)

## ▶ STEP 3 – PAYMENT | Fees do not include tax (15% HST).

☐ Visa      Credit Card # \_\_\_\_\_      Expiry \_\_\_\_\_ / \_\_\_\_\_

☐ MasterCard      Cardholder Name \_\_\_\_\_

☐ Cheque      Signature \_\_\_\_\_      Cheque # \_\_\_\_\_

### 3 WAYS TO SAVE

- \$40 OFF SUPER EARLY BIRD DISCOUNT**  
Deadline: March 2, 2025
- \$20 OFF EARLY BIRD DISCOUNT**  
Deadline: May 2, 2025
- UP TO \$80 OFF GROUP DISCOUNTS**  
See Step 3 for Savings & Fees.

### 4 WAYS TO REGISTER

- ONLINE**  
www.jackhirose.com
- EMAIL**  
registration@jackhirose.com
- PHONE**  
604 924 0296
- MAIL**  
See address below right

## RECOMMENDED ACCOMMODATION

**Cambridge Suites Hotel - Halifax**  
1583 Brunswick Street  
Phone: 902.420.0555

**The Westin Nova Scotian**  
1181 Hollis Street  
Phone: 902.421.1000

**Please contact the hotels for the best available rates.**  
\*please note, room reservations are subject to availability.

## DISCOUNT RATES

Groups registering by email, phone, fax or mail, must submit all registration forms at once. Please note, a \$10 manual registration fee will apply for groups not registering online. Full time students (3+ classes per semester) must provide proof of enrolment. Please contact: registration@jackhirose.com for more info.

## REGISTRATION FEE INCLUDES

Reference notes, certificate of completion, coffee, muffins and refreshment breaks. Lunches are not included.

## CONTINUING EDUCATION CREDITS

Canadian Psychological Association (recognized by the Alberta College of Social Workers), Canadian Counselling & Psychotherapy Association, Canadian Addiction Counsellors Certification Federation, Canadian Vocational Rehabilitation Association, Canadian Professional Counselling Association, Employee Assistance Certification Commission (EAPA), Indigenous Certification Board of Canada (ICBOC).

## TERMS & CONDITIONS

**Our liability is limited to refunds for conference fees only.** Jack Hirose & Associates Inc. reserves the right to cancel an event; please make hotel & travel arrangements with this in mind. In the event of a cancelled conference, we will issue a full refund for **conference fees only.** Jack Hirose & Associates Inc. is not responsible for any statements, acts, materials, or omissions by our presenters or participants. The use of audio and video taping devices, beepers, and cell phones by conference participants is not permitted at any session. Children and unregistered guests are not permitted in the meeting rooms. Seats cannot be shared between individuals.

**CANCELLATION POLICY:** IMPORTANT DISCLAIMER: All cancellations for any workshop, intensive, or conference must be submitted by email at registration@jackhirose.com. Non-attendance will not be grounds for any or partial refund or credit under any circumstances. Exceptions to this will not be granted. Credits do not expire and can be used towards any upcoming in person event. No refunds or credits under any circumstances for cancellation requests submitted less than 7 days (1 week) prior to the event. Exceptions to this will not be granted. We reserve the right to cancel an event due to unforeseen circumstances such as under-enrolment, Act of God including weather, pandemic, etc. Should Jack Hirose and Associates decide to cancel or re-schedule the workshop for any reason, full fees will be refunded and no administrative fees will be charged. Liability is limited to a refund of workshop fees only, please make travel arrangements with this in mind.

**CERTIFICATES:** PDF downloads of the certificate will be available after the event has ended: Please go to: <http://registration.jackhirose.com/certificates/>.

**RECEIPTS:** Sent by email once you're registration has been processed. Please be aware spam filters can block email receipts. Additional copies can be downloaded from [certificates.jackhirose.com](http://certificates.jackhirose.com).

Jack Hirose and Associates Inc reserves the right to change the speaker lineup for any reason including, but not limited to: sudden illness, family emergencies, travel delays, or Acts of God including weather, pandemic, etc. If these changes are made prior to an event, registrants will be notified via confirmation email, reminder email, and alerts on the webpage. If these changes are made last minute, during the event, an announcement will be made.

**PLEASE REVIEW OUR PRIVACY POLICY: WWW.JACKHIROSE.COM**



**Complete & Return Payment to:**  
Jack Hirose & Associates Inc.  
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North Vancouver, BC  
V7G 1N9  
T 604 924 0296  
E registration@jackhirose.com



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## GROUP RATES

Group rates that include mix and match in-person with live-streaming enrollees

**\$100 off per person**  
for groups of 15 or more

**\$75 off per person**  
for groups of 8-15

**\$50 off per person**  
for groups of 3 -7

Live stream enrollees can view course within 1 month after the event date.

## WHO SHOULD ATTEND

**Education and Clinical Professionals:** All education and mental health or healthcare professionals who work with children or youth including, but not limited to K-12 Classroom Teachers, School Counsellors, Learning Assistance/Resource Teachers, School Administrators, School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers • All other professionals who support behavioural challenges and complex learning needs including but not limited to: Nurses, Social Workers, Psychologists, Clinical Counsellors, Family Therapists, Occupational Therapists, Speech Language Pathologists, Addiction Counsellors, Youth Workers, Mental Health Workers, Probation Officers and Community Police Officers.

## LIVE STREAM FROM HOME

Workshops will be live streaming from Halifax, NS to online participants on April 28-30, 2025. Please allow 3-5 business days after the conference has ended for recorded footage to become available.

**Live stream registration:**  
[www.webinars.jackhirose.com](http://www.webinars.jackhirose.com)

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LIVE IN-PERSON & LIVE STREAMED

**THE HALIFAX CONFERENCE ON**

**Behavioural, Developmental & Emotional Challenges with Children & Adolescents**

**HALIFAX, NS**

Dalhousie University | 6136 University Ave  
Student Union Building (McInnes Room)

DAY 1	DAY 2	DAY 3
June 2, 2025	June 3, 2025	June 4, 2025
8:30am - 11:45am <b>Fostering Social-Emotional Learning Skills for Academic Success Using Brain-Behaviour Relationships</b>	8:30am - 11:45am <b>Executive Skill Dysfunction</b> Understanding and Assessing Challenges in Children, Adolescents and Young Adults	8:30am - 11:45am <b>Oppositional, Defiant &amp; Explosive Behaviours</b> Transforming Challenges for Long Term Success
12:45pm - 4:00pm <b>Reading and Writing Disorders</b> Brain-Based Interventions for Students	12:45pm - 4:00pm <b>Improving Executive Skills</b> Intervention and Coaching Strategies	12:45pm - 4:00pm <b>Anxiety Solutions</b> Practical Strategies for Resilience, Confidence and Coping Skills in Children and Youth
PRESENTED BY <b>Steven G. Feifer</b> D.Ed., ABSNP	PRESENTED BY <b>Peg Dawson</b> Ed.D., NCSP	PRESENTED BY <b>Caroline Buzanko</b> Ph.D., R. Psych

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AGENDA	Monday, June 2	Tuesday, June 3	Wednesday, June 4
<b>Morning Session</b> 8:30 AM – 11:45 AM  <b>Break</b> 10:30 AM – 10:45 AM	<b>1. Fostering Social-Emotional Learning Skills for Academic Success Using Brain-Behaviour Relationships</b> - Steven G. Feifer, D.Ed., ABSNP	<b>3. Executive Skill Dysfunction: Understanding and Assessing Challenges in Children, Adolescents and Young Adults</b> - Peg Dawson, Ed.D., NCSP	<b>5. Oppositional, Defiant and Explosive Behaviours: Transforming Challenges for Long Term Success</b> - Caroline Buzanko, Ph.D., R. Psych
11:45 AM – 12:45 PM	<b>Lunch Break</b>		
<b>Afternoon Session</b> 12:45 PM – 4:00 PM  <b>Break</b> 2:15 PM – 2:30 PM	<b>2. Reading and Writing Disorders: Brain-Based Interventions for Students</b> - Steven G. Feifer, D.Ed., ABSNP	<b>4. Improving Executive Skills: Intervention and Coaching Strategies</b> - Peg Dawson, Ed.D., NCSP	<b>6. Anxiety Solutions: Practical Strategies for Resilience, Confidence and Coping Skills in Children and Youth</b> - Caroline Buzanko, Ph.D., R. Psych

## DAY 1 | Monday, June 2, 2025

### WORKSHOP #1 - 8:30AM - 11:45AM

## Fostering Social-Emotional Learning Skills for Academic Success Using Brain-Behaviour Relationships

- Presented by Steven G. Feifer, D.Ed., ABSNP



This workshop will examine the impact of mental health conditions on students' academic performance and social development, offering practical strategies schools can use to promote emotional wellness. Through the lens of brain-behavioural relationships, this workshop will explore how schools can create environments that support not only academic achievement but also emotional regulation, social skills, and overall mental well-being. Factors such as poverty, trauma, childhood abuse, parental neglect, and the lasting effects of the pandemic can disrupt key brain processes related to learning and emotional behavior, resulting in challenges for students both academically and socially.

The focus of this workshop is on early intervention, effective assessment, and evidence-based classroom strategies. We will equip educators, school counselors, and mental health professionals with the tools they need to support emotional wellness in students, helping them overcome emotional challenges and thrive academically. Participants will learn how to assess emotional wellness, implement social-emotional learning initiatives, and create nurturing, resilient school environments that foster positive outcomes for all students.

### Learning Objectives

- Understand the Prevalence of Emotional Disabilities in Canadian Students: Discuss the increasing rates of emotional dysregulation in children and adolescents, and explore the critical link between emotional wellness and academic success.
- Explore Brain Mechanisms Affected by Stress and Anxiety: Learn about the key brain regions impacted by emotional stress, anxiety, and depression, and how these conditions affect students' cognitive and social development.
- Introduce Effective Assessment Tools: Discover assessment options for evaluating emotional dysregulation in students, with a focus on the FACT Scale, a tool designed to measure the impact of stress and trauma on academic and social-emotional functioning.

### WORKSHOP #2 - 12:45PM - 4:00PM

## Reading and Writing Disorders: Brain-Based Interventions for Students

- Presented by Steven G. Feifer, D.Ed., ABSNP



This 3-hour afternoon workshop will explore reading and written language disorders through a brain-based educational lens, offering participants targeted strategies for supporting students with learning challenges. The workshop will be divided into two key segments: reading disorders in the first half and written language disorders in the second, each designed to equip educators and clinicians with the practical tools necessary for effective intervention.

### Understanding and Addressing Reading Disorders

The first part of the workshop will focus on differentiating dyslexia from other reading disorders, with a special emphasis on classifying developmental reading disorders into four distinct subtypes. Participants will learn how to identify each subtype and match it with evidence-based interventions to target the specific cognitive challenges associated with it. We will delve into essential cognitive constructs involved in the reading process, including:

- Phonemic awareness
- Phonological processing
- Orthographic processing
- Working memory
- Executive functioning

Additionally, the Feifer Assessment of Reading (FAR) will be introduced as a diagnostic tool to assess reading abilities, helping to inform intervention planning and guide targeted support for students. Participants will gain hands-on strategies to assess reading difficulties and design appropriate interventions based on individual student needs.

### Exploring Writing Disorders and Intervention Strategies

The second half of the workshop will examine writing disorders, with a focus on how "frontal lobe" processes—such as attention, working memory, and executive functioning—influence each subtype of writing difficulty. We will explore three distinct subtypes of writing disorders and discuss the neurological basis for each. Participants will also review five essential steps for effective written language instruction, providing practical strategies for supporting students with writing challenges, including dysgraphia.

## DAY 2 | Tuesday, June 3, 2025

### WORKSHOP #3 - 8:30AM - 11:45AM

## Executive Skill Dysfunction: Understanding and Assessing Challenges in Children, Adolescents and Young Adults

- Presented by Peg Dawson, Ed.D., NCSP



This workshop will introduce the Smart but Scattered model of executive skills, which consists of 6 foundational skills and 5 advanced skills that students need to be successful learners. It will give participants an array of strategies they can use with individuals or groups to strengthen executive skills and will cover students K-12, with developmentally appropriate strategies across the age levels. The presentation will also introduce a model for designing student-centered interventions that can be used by teachers or other support staff that work with students with executive skill challenges.

### Learning Objectives

As a result of attending this workshop participants will be able to:

- Identify a variety of classroom-based strategies to address executive skill challenges that can be used on an individual or class-wide basis.
- Design a personalized intervention to address problem behaviors tailored to an individual student and the unique context in which the problem behavior occurs.

## DAY 3 | Wednesday, June 4, 2025

### WORKSHOP #5 - 8:30AM - 11:45AM

## Oppositional, Defiant and Explosive Behaviours: Transforming Challenges for Long Term Success

- Presented by Caroline Buzanko, Ph.D., R. Psych



While occasional defiance and emotional outbursts are a normal part of child development, they become concerning when they are frequent, intense, and interfere with a child's ability to function at home, school, or in relationships. Behavioural disorders are the most common mental health issue in children, often co-occurring with other conditions, and can lead to long-term difficulties if left unaddressed.

Early intervention is key to promoting social, emotional, and behavioural well-being. This workshop is designed for anyone working with children and youth facing behavioural challenges, including clinicians, educators, and families. Participants will gain an understanding of these behaviours, their root causes, and the limitations of current approaches. The workshop will also provide practical, evidence-based strategies that can be immediately applied to support children and youth in various settings. Boost your confidence with creating positive, supportive environments that encourage desirable behaviours, enhance communication, and foster conflict resolution skills.

### WORKSHOP #4 - 12:45PM - 4:00PM

## Improving Executive Skills: Intervention and Coaching Strategies

- Presented by Peg Dawson, Ed.D., NCSP



Executive skills are task-oriented skills that underlie students' ability to learn. Although seldom taught explicitly, many educators now see that children and adolescents who are strong in these skills are more successful than those who aren't. This workshop will provide step-by-step instructions for incorporating executive skills into everyday lessons and activities. After introducing executive skills, participants will learn to connect behavior to specific executive skills, introduce these concepts to students or clients, create routines that incorporate executive skills, embed skills into lessons, and engage children and youth in problem-solving. The presentation will incorporate numerous case examples and group activities to support learning.

### Learning Objectives

As a result of attending this workshop participants will be able to:

- Be able to define 11 executive skills and give examples of how these skills manifest themselves both as strengths and challenges.
- Learn a 5-step process for embedding executive skills into daily school and home activities.

### WORKSHOP #6 - 12:45PM - 4:00PM

## Anxiety Solutions: Practical Strategies for Resilience, Confidence and Coping Skills in Children and Youth

- Presented by Caroline Buzanko, Ph.D., R. Psych



Anxiety has reached epidemic levels and is now the most common mental health challenge among children and teens. Unfortunately, many children go untreated until anxiety escalates into more severe issues, such as depression, social difficulties, and behavioural problems. Early intervention is crucial, but many parents, teachers, and professionals miss the signs of anxiety or unintentionally reinforce the anxiety cycle.

This workshop is designed for anyone working with children and teens struggling with anxiety. Through a transdiagnostic lens, participants will gain a deep understanding of how anxiety manifests and how to intervene effectively. Special attention will be given to the unique stressors faced by children and adolescents today, including pressures from technology and social media. Participants will also learn why common strategies may inadvertently worsen anxiety and, more importantly, how to help kids build resilience, confidence, and coping skills to overcome their fears.