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GROUP RATES

Discounts available for online or in-person groups

\$100 off per person for groups of 15 or more

\$75 off per person for groups of 8-15

\$50 off per person for groups of 3 -7 Live stream enrollees can view course within 1 month after the event date

WHO SHOULD ATTEND

Education and Clinical Professionals: All education and mental health or healthcare professionals who work with children or youth including, but not limited to K-12 Classroom Teachers, School Counsellors, Learning Assistance/Resource Teachers, School Administrators, School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers • All other professionals who support behavioural challenges and complex learning needs including but not limited to: Nurses, Social Workers, Psychologists, Clinical Counsellors, Family Therapists, Occupational Therapists, Speech Language Pathologists, Addiction Counsellors, Youth Workers, Mental Health Workers, Probation Officers and Community Police Officers.

LIVE STREAM FROM HOME

Workshops will be live streaming from Calgary, AB to online participants on November 18-20, 2025. Please allow 5-10 business days after the conference has ended for recorded footage to become available. **Live stream enrollees can view course within 1 month after the event date.**

Live stream registration: www.webinars.jackhirose.com

WATCH ON-DEMAND

Until December 20, 2025. In-person attendees can add on-demand access for \$25 per day.

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LIVE IN-PERSON & LIVE STREAMED

THE CALGARY CONFERENCE ON

Developmental & Emotional Challenges with Children & Adolescents

CALGARY, AB

Best Western Premier Calgary Plaza Hotel 1316 - 33 Street. NE

DAY 1 - November 18, 2025

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8:30am - 4:00pm Recognizing and Addressing the Emotional Roots of Behaviour Problems



PRESENTED BY Gordon Neufeld Ph.D.

DAY 2 - November 19, 2025

8:30am - 4:00pm Hidden Keys to Student Engagement



PRESENTED BY Gordon Neufeld Ph.D.

8:30am - 11:45am Addressing Developmental and Early Attachment Trauma

12:45pm - 4:00pm Fostering Social-Emotional Learning in Children and Adolescents



SCAN ME

PRESENTED BY Patti Ashley Ph.D.

DAY 3 - November 20, 2025

8:30am - 11:45am Preserving True Play in a Screen-filled World

12:45pm - 4:00pm Reclaiming our Students



PRESENTED BY Tamara Strijack M.A.

8:30am - 11:45am Practical Solutions to Address Anxiety Disorders with Children and Adolescents

> 12:45pm - 4:00pm Executive Functioning Skills for Children and Adolescents



PRESENTED BY Carissa Muth Psy.D., CCC, R.Psych

6:30pm - 8:30pm Parenting for Resilience and Well-Being in a Changing World



PRESENTED BY Gordon Neufeld Ph.D.

SCAN QR CODE FOR MORE INFORMATION & REGISTRATION

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LIVE STREAM: see website for fees

WATCH ON-DEMAND: Until December 10, 2025. In-person attendees can add on-demand access for \$25 per day.

DAY 1 | Tuesday, November 18, 2025

WORKSHOP #1 - 8:30AM - 4:00PM

Recognizing and Addressing the Emotional Roots of Behaviour Problems: A Working Model for an Array of Troubling Symptoms

- Presented by Gordon Neufeld, Ph.D.



Are there really 298 different disorders plus countless other syndromes of problem behaviour? Could it be that we have been missing something more fundamental about how the brain works and thus what can go wrong? Could there possibly be a common denominator across the spectrum of troubled experience and behaviour? Dr. Neufeld insists that there now are enough puzzle pieces to reveal not only the emotional roots of our troubled experience and problem behavior, but even the particular emotions giving us the most trouble in today's society. Using the lens of development, he also helps us understand how these problems first develop in childhood and what they look like at their beginnings. In distilling these dynamics to their essence, he also opens the doors to reversing these problems in both childhood and adulthood.

DAY 2 | Wednesday, November 19, 2025

WORKSHOP #2 - 8:30AM - 11:45AM WORKSHOP #4 - 12:45PM - 4:00PM

Hidden Keys to Student Engagement: Optimizing Learning and Well-being

- Presented by Gordon Neufeld, Ph.D.



No issue has ever been more important in education than how to engage students in the learning process. The lack of engagement of today's students is therefore quite alarming. The downward trend has been noticeable for some time but has become even more acute after the pandemic. Teaching longer or harder has not been the answer. Changing curriculum is a never-ending exercise but also somewhat futile in making the needed difference. Restricting digital devices helps somewhat but doesn't get to the root of the problem. Curiosity is fading: motivation is waning; mental health is deteriorating; and teacher burnout is escalating. This isn't the complaint of only one school district or region; this phenomenon appears to be rather widespread. Dr. Neufeld insists that we cannot address a problem we do not truly

understand. He will present a two-phase model of student engagement that will not only make sense of what is happening to today's students, but also show us a way through, even with the hardest to reach students in our classes. We all want our teaching to translate into student learning. Our effectiveness and even our professional fulfillment depend upon it.

Learning Objectives

- Make sense of what is happening to today's students
- Understand why the keys to student engagement are hidden and need to remain that way, especially to the student
- Learn the fall-back position when the usual keys to student engagement are not working
- Understand the roles of relationship and play in engagement

WORKSHOP #3 - 8:30AM - 11:45AM

Addressing Developmental and Early Attachment Trauma

- Presented by Patti Ashley, Ph.D., LPC



This training provides clinicians and educators with a comprehensive understanding of the impact of developmental and early attachment trauma on emotional, cognitive, and social development. Participants will explore the neurobiological and psychological effects of early adverse experiences, including disruptions in attachment, neglect, and abuse.

DAY 3 | Thursday, November 20, 2025

WORKSHOP #6 - 8:30AM - 11:45AM

Preserving True Play in a Screen-filled World

- Presented by Tamara Strijack, M.A.



We live in an age of technology, with information and entertainment at our fingertips, and at the fingertips of our children. While this reality may have its conveniences and advantages, it can also preempt the time and space needed for play in our children's lives. Research is now confirming what age-old cultures have intuitively known all along,

that play is actually a vital part of healthy development.

WORKSHOP #8 - 12:45PM - 4:00PM

Reclaiming our Students

- Presented by Tamara Strijack, M.A.



Children are more anxious, aggressive, and shut down than ever. Faced with this epidemic of emotional health crises and behavioral problems, educators are asking themselves what went wrong. Why have we lost our students? More importantly: how can we get them back? Based on the book [co-written by the presenter], Reclaiming Our Students, this workshop

will support educators with insights and strategies for how to build, nurture, and protect the student-teacher relationship in order to create the emotional safety needed for our students to thrive.

WORKSHOP #5 - 12:45PM - 4:00PM

Fostering Social-Emotional Learning in Children and Adolescents

- Presented by Patti Ashley, Ph.D., LPC



This engaging and interactive professional development session is designed to equip educators with the knowledge, strategies, and tools needed to foster social and emotional learning (SEL) in children and adolescents. Grounded in research-based practices, this training explores the five core competencies of SEL.

WORKSHOP #7 - 8:30AM - 11:45AM

Practical Solutions to Address Anxiety Disorders with Children and Adolescents

- Presented by Carissa Muth, Psy.D., CCC, R.Psych



As high as 20% of children in Canada will experience an anxiety disorder before reaching adulthood. For many of these children, symptoms of anxiety will impede their life and development to a degree that will create impairments into adulthood. Developmental vulnerabilities place children and adolescents at unique risk and also in need of

specialized knowledge regarding the assessment and treatment of their anxiety symptoms.

WORKSHOP #9 - 12:45PM - 4:00PM

Executive Functioning Skills for Children and Adolescents

- Presented by Carissa Muth, Psy.D., CCC, R.Psych



Planning, organizing, and emotionally regulating all are executive functioning that, when impaired, can significantly impact activities of daily living. In childhood this can range in presentation from the ability to complete homework, to the ability to refrain from anger outbursts. While executive functioning never fully develops until young

adulthood, certain children are at risk for lifetime impairments.

WORKSHOP #10 - 6:30PM - 8:30PM

Parenting for Resilience and Well-Being in a Changing World: Navigating Modern Life with Children and Adolescents

- Presented by Gordon Neufeld, Ph.D.



We all want our children to thrive - to become all they were meant to be, despite the challenges they may face. But how is this to be accomplished? What conditions are required for optimal functioning? How do we build resilience and support well-being in an increasingly wounding and stress-filled world? Dr. Neufeld will put the pieces together to reveal rather surprising answers to this quintessential question of human development. Regardless of the challenge, this knowledge will help set priorities as well as help focus on what matters most. A consciousness of the irreducible needs of children and youth is a much needed antidote to a society that has become outcome driven and a culture that has lost its intuitive wisdom.



Live Stream & On-Demand | 6 CEUs

THE ZONES OF REGULATION COMPREHENSIVE TRAINING

- LEAH KUYPERS, MA ED., OTR/L

NOVEMBER 3, 2025 | 8:30am to 4:00PM (PST)

In The Zones of Regulation Comprehensive Training participants will take a deeper dive into the competency of regulation and how it fits into a climate and culture of social emotional learning.

Live In-Person, Live Stream & On-Demand | 12 CEUs

EXECUTIVE SKILLS Assessment, Interventions and Coaching for Academic and Social Success

- PEG DAWSON, ED.D., NCSP



REGINA, SK - OCT 22 & 23, 2025 **KELOWNA, BC -** OCT 29 & 30, 2025 **RICHMOND, BC -** DEC 8 & 9, 2025

Executive skills—often referred to as "the hidden curriculum"—are critical cognitive abilities that underpin academic success. These include skills like task initiation, sustained attention, working memory, planning, organization, and goal-directed persistence. Live In-Person, Live Stream & On-Demand | 18 CEUs

INDIGENOUS CONFERENCE

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WEBINARS - Fall & Winter 2025

October 15, 2025 | 8:30am to 4:00PM (PST)

Using Indigenous Culture-Based Frameworks to Create Workplace Wellness - SUZANNE METHOT, BA., B.ED.

November 3, 2025 | 8:30am to 4:00PM (PST)

The Zones of Regulation Comprehensive Training

- LEAH KUYPERS, MA ED., OTR/R

February 5, 2026 | 8:30am to 4:00PM (PST)

Treating Adult ADHD: Help Smart but Scattered Clients Strengthen Executive Skills

- PEG DAWSON, ED.D., NCSP

February 11, 2026 | 8:30am to 4:00PM (PST)

The Neuropsychology of Reading and Written Language Disorders - STEVEN FEIFER, D.ED., ABSNP

February 25, 2026 | 8:30am to 4:00PM (PST)

Clinical Supervision: Providing Effective Supervision, Managing Risk and Navigating Ethical Issues

- GEORGE HAARMAN, PH.D.

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