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GROUP RATES

Discounts available for online or in-person groups

\$100 off per person for groups of 15 or more

\$75 off per person for groups of 8-15

\$50 off per person for groups of 3 -7 Live stream enrollees can view course within 1 month after the event date.

WHO SHOULD ATTEND

Education and Clinical Professionals: All education and mental health or healthcare professionals who work with children or youth including, but not limited to K-12 Classroom Teachers, School Counsellors, Learning Assistance/Resource Teachers, School Administrators, School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers • All other professionals who support behavioural challenges and complex learning needs including but not limited to: Nurses, Social Workers, Psychologists, Clinical Counsellors, Family Therapists, Occupational Therapists, Speech Language Pathologists, Addiction Counsellors, Youth Workers, Mental Health Workers, Probation Officers and Community Police Officers.

LIVE STREAM FROM HOME

Workshops will be live streaming from Victoria, BC to online participants on November 5-7. 2025. Please allow 5-10 business days after the conference has ended for recorded footage to become available. Live stream enrollees can view course within 1 month after the event date. Live stream registration:

www.webinars.jackhirose.com

WATCH ON-DEMAND

Until December 7, 2025. In-person attendees can add on-demand access for \$25 per day.

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LIVE IN-PERSON & LIVE STREAMED

THE VICTORIA CONFERENCE ON

Developmental & Emotional Challenges with Children & Adolescents

VICTORIA, BC

Sandman Inn Hotel Victoria 12852 Douglas Street

DAY 2

November 6, 2025

8:30am - 4:00pm

Addressing the Root Causes of Anxiety in Children and **Adolescents:** An Attachment **Based Relational** Approach

> PRESENTED BY **Gordon Neufeld** Ph.D.



November 7, 2025

8:30am - 11:45am

Preserving **True Play in a Screen-filled World**

12:45pm - 4:00pm

Reclaiming our Students

PRESENTED BY **Tamara Strijack** M.A.







SCAN QR CODE FOR MORE **INFORMATION & REGISTRATION** JACKHIROSE.COM | 604-924-0296

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SCAN ME



Perspective

PRESENTED BY

Gordon Neufeld

Ph.D.

	IN-PERSON FEES	INDIVIDUAL	GROUP 3-7	GROUP 8-14	GROUP 15+	FT STUDENT		3 WAYS TO SAVE
1 DAY	Super Early Bird (Before September 5)	\$299 + tax	\$249 + tax	\$224 + tax	\$199 + tax	\$199 + tax	\$ 40 OFF	SUPER EARLY BIRD DISCOUNT Deadline: September 5, 2025
	Early Bird (Before October 5)	\$319 + tax	\$269 + tax	\$244 + tax	\$219 + tax	\$219 + tax		
	Regular	\$339 + tax	\$289 + tax	\$264 + tax	\$239 + tax	\$239 + tax		
2 DAY	Super Early Bird (Before September 5)	\$539 + tax	\$489 + tax	\$464 + tax	\$439 + tax	\$439 + tax	\$ 20 OFF	EARLY BIRD DISCOUNT Deadline: October 5, 2025
	Early Bird (Before October 5)	\$559 + tax	\$509 + tax	\$484 + tax	\$459 + tax	\$459 + tax		
	Regular	\$579 + tax	\$529 + tax	\$504 + tax	\$479 + tax	\$479 + tax		
3 DAY	Super Early Bird (Before September 5)	\$719 + tax	\$669 + tax	\$644 + tax	\$619 + tax	\$619 + tax	UP TO \$ 80 OFF	GROUP DISCOUNTS See Step 3 for Savings & Fees.
	Early Bird (Before October 5)	\$739 + tax	\$689 + tax	\$664 + tax	\$639 + tax	\$639 + tax		
	Regular	\$759 + tax	\$709 + tax	\$684 + tax	\$659 + tax	\$659 + tax		
LIVE STREAM: see website for fees WATCH ON-DEMAND: Until December 7, 2025. In-person attendees can add on-demand access for \$25 per da								

DAY 1 Wednesday, November 5, 2025

WORKSHOP #1 - 8:30AM - 4:00PM

Working with Stuck Kids: An Attachment Based Relational Perspective

- Presented by Gordon Neufeld, Ph.D.



NOT EVERYONE GROWS UP AS THEY GET OLDER. The construct of psychological immaturity has been with us as an intuitive concept for ages, but only recently has developmental science advanced to a state where it can now yield effective strategies and interventions to address learning and behavioural challenges.

Bestselling author of Hold On To Your Kids, Gordon Neufeld presents an integrated developmental approach to reaching troubled kids, using the constructs of attachment, vulnerability and maturation. In this workshop, Gordon takes the best that developmental science has to offer and delivers it in a usable form to the professionals who work

with these children or those responsible for them.

His model has been honed from years of application in a wide range of settings: education, special behaviour programs, therapy, corrections, aboriginal communities, adoption, counseling, parenting, and the foster system. This material is applicable to children of all ages, from toddlers to teens. The insights and interventions apply to a wide range of presenting problems and syndromes including attention problems, bullying, impulsiveness, anxiety problems, learning disabilities, autism spectrum, oppositionality, drug abuse, aggression problems, boundary problems, alarming behaviour, boredom and much more.

Learning Objectives

- · How to uncover the relationship between psychological immaturity and the most common presenting problems and syndromes
- Three distinct processes that drive maturation and how to support them
- Maximize how emotional engagement warms the engine of maturation
- To identify the signs being defended against vulnerability
- Developmentally-supportive interventions for problems resulting from stuckness
- Why separation-based discipline for stuck kids doesn't work and how to provide alternatives
- Why consequence-based discipline fails to work with aggression problems and what does

"I have no words to express my appreciation to Gordon Neufeld and to Hirose for bringing this valuable, life-changing information. The material taught resonates professionally and personally too. Thank you!"

Dr. Gordon Neufeld is a Vancouver-based developmental psychologist with over 50 years of experience with children and youth and those responsible for them. A foremost authority on child development, Dr. Neufeld is an international speaker, a bestselling author (Hold On To Your Kids) and a leading interpreter of the developmental paradigm. Dr. Neufeld has a widespread reputation for making sense of complex problems and for opening doors for change. While formerly involved in university teaching and private practice, he now devotes his time to teaching and training others, including educators and helping professionals. His Neufeld Institute is now a world-wide charitable organization devoted to applying developmental science to the task of raising children. He is a father of five and a grandfather to seven.

WORKSHOP #2 - 8:30AM - 4:00PM

Addressing the Root Causes of Anxiety in Children and Adolescents: An Attachment Based Relational Approach

- Presented by Gordon Neufeld, Ph.D.



The escalating level of anxiety in our children begs for an explanation as well as a solution. Dr. Neufeld sheds light on this age-old problem, paving the way for natural interventions that can actually get to the root causes as opposed to just managing symptoms. This workshop brings a fresh and promising perspective to one of our most troubling and perplexing human problems. Although the focus is on children, this enlightening material will benefit anyone suffering from anxiety.

The time has finally come to be able to answer the problem of anxiety. What makes it possible now is that we currently have enough pieces of the puzzle to create a coherent picture: a mastery of attachment theory, an understanding of

human vulnerability, a working knowledge of attention, and the discoveries of neuroscience. Possessing the pieces are not enough however. It takes a theorist's mind to put the pieces together and a seasoned therapist's wisdom to test this model against human experience. Dr. Neufeld has been uniquely positioned, not only to answer this question but also to understand the implications for our children. The resulting solutions are surprising, not in that they are counter intuitive but rather that they run counter to the prevailing practice. The focus of this workshop is the anxiety of our children and what we can do about this, both as a society and as the adults responsible for them. the dynamics and insights however apply to all ages.

Learning Objectives

- The anatomy and working model of the human alarm system
- How to recognize anxiety in all its various manifestations
- An updated and insight-based working definition of anxiety
- Why anxiety is increasing in our children
- Why current discipline methods are alarming our children
- Addressing anxiety without relying on medication

"Fantastic presentation, informative and valuable for me personally and professionally. Gordon is brilliant and engaging. Very happy to have attended today."

DAY 3 | Friday, November 7, 2025

WORKSHOP #3 - 8:30AM - 11:45AM

Preserving True Play in a Screen-filled World

- Presented by Tamara Strijack, M.A.



We live in an age of technology, with information and entertainment at our fingertips, and at the fingertips of our children. While this reality may have its conveniences and advantages, it can also preempt the time and space needed for play in our children's lives. Research is now confirming what age-old cultures have intuitively known all along,

that play is actually a vital part of healthy development. What kind of play do children (and adults!) need in their lives? Is screen-play true play and how do we tell the difference? In this seminar, we explore these questions and discuss what we can do as caring adults to preserve true play in a world that is moving too fast.

This workshop is suitable for all those involved with children and youth: parents, teachers, helping professionals. Although the focus is children, the dynamics and insights apply to individuals of any age.

Learning Objectives

- To understand the definition of true play
- To see play as the leading edge of development
- Why true play is an endangered activity
- Distinguishing between true play and work or counterfeit play

WORKSHOP #4 - 12:45PM - 4:00PM

Reclaiming our Students

- Presented by Tamara Strijack, M.A.



Children are more anxious, aggressive, and shut down than ever. Faced with this epidemic of emotional health crises and behavioral problems, educators are asking themselves what went wrong. Why have we lost our students? More importantly: how can we get them back? Based on the book [cowritten by the presenter], Reclaiming Our Students,

this workshop will support educators with insights and strategies for how to build, nurture, and protect the student-teacher relationship in order to create the emotional safety needed for our students to thrive. We will also explore some of the common roots of troubling behaviour, including aggression and anxiety. Walking through various scenarios, we will practice together the art of reading our students and responding to their needs, in order for them to be emotionally healthy and receptive to learning.

While the material is geared primarily towards educators (in traditional school, alternative education or home learning), it also applies to anyone working with children, either in a supporting cast or helping profession.

Learning Objectives

- How to be trauma-informed and attachment-based leaders in order to help ALL kids reach their full potential.
- How to build, feed, and protect the relationships with the children we work with.



Live Stream & On-Demand | 6 CEUs

THE ZONES OF REGULATION COMPREHENSIVE TRAINING

- LEAH KUYPERS, MA ED., OTR/L

NOVEMBER 3, 2025 | 8:30am to 4:00PM (PST)

In The Zones of Regulation Comprehensive Training participants will take a deeper dive into the competency of regulation and how it fits into a climate and culture of social emotional learning.

Live In-Person, Live Stream & On-Demand | 12 CEUs

EXECUTIVE SKILLS Assessment, Interventions and Coaching for Academic and Social Success

- PEG DAWSON, ED.D., NCSP



REGINA, SK - OCT 22 & 23, 2025 **KELOWNA, BC -** OCT 29 & 30, 2025 **RICHMOND, BC -** DEC 8 & 9, 2025

Executive skills—often referred to as "the hidden curriculum"—are critical cognitive abilities that underpin academic success. These include skills like task initiation, sustained attention, working memory, planning, organization, and goal-directed persistence. Live In-Person, Live Stream & On-Demand | 18 CEUs

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WEBINARS - Fall & Winter 2025

October 15, 2025 | 8:30am to 4:00PM (PST)

Using Indigenous Culture-Based Frameworks to Create Workplace Wellness - SUZANNE METHOT, BA., B.ED.

November 3, 2025 | 8:30am to 4:00PM (PST)

The Zones of Regulation Comprehensive Training

- LEAH KUYPERS, MA ED., OTR/R

February 5, 2026 | 8:30am to 4:00PM (PST)

Treating Adult ADHD: Help Smart but Scattered Clients Strengthen Executive Skills

- PEG DAWSON, ED.D., NCSP

February 11, 2026 | 8:30am to 4:00PM (PST)

The Neuropsychology of Reading and Written Language Disorders - STEVEN FEIFER, D.ED., ABSNP

February 25, 2026 | 8:30am to 4:00PM (PST)

Clinical Supervision: Providing Effective Supervision, Managing Risk and Navigating Ethical Issues

- GEORGE HAARMAN, PH.D.

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