



A PROUD CANADIAN
COMPANY SINCE 1998

GROUP RATES

Discounts available for online or in-person groups

\$100 off per person
for groups of 15 or more

\$75 off per person
for groups of 8-15

\$50 off per person
for groups of 3-7

Live stream enrollees can view course within 1 month after the event date.

WHO SHOULD ATTEND

Education and Clinical

Professionals: All education and mental health or healthcare professionals who work with children or youth including, but not limited to K-12 Classroom Teachers, School Counsellors, Learning Assistance/Resource Teachers, School Administrators, School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers

• All other professionals who support behavioural challenges and complex learning needs including but not limited to: Nurses, Social Workers, Psychologists, Clinical Counsellors, Family Therapists, Occupational Therapists, Speech Language Pathologists, Addiction Counsellors, Youth Workers, Mental Health Workers, Probation Officers and Community Police Officers.

LIVE STREAM FROM HOME

Workshops will be live streaming from Winnipeg to online participants on December 3-5, 2025. Please allow 5-10 business days after the conference has ended for recorded footage to become available. **Live stream enrollees can view course within 1 month after the event date.**

Live stream registration:
www.webinars.jackhirose.com

WATCH ON-DEMAND

Until January 5, 2025. In-person attendees can add on-demand access for \$25 per day.

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Offering Quality Continuing Education to Educators and Mental Health Professionals since 1998.



LIVE IN-PERSON & LIVE STREAMED

THE WINNIPEG CONFERENCE ON

Behavioural, Developmental & Emotional Challenges with Children & Adolescents

WINNIPEG, MB

Best Western Plus Winnipeg Airport Hotel
1715 Wellington Avenue

DAY 1

December 3, 2025

8:30am - 11:45am

Fostering Social-Emotional Learning Skills for Academic Success Using Brain-Behaviour Relationships

12:45pm - 4:00pm

Reading and Writing Disorders
Brain-Based Interventions for Students

PRESENTED BY

Steven G. Feifer
D.Ed., ABSNP



DAY 2

December 4, 2025

8:30am - 11:45am

Self-Regulation and Mindfulness for the Classroom
Practical Strategies and Interventions

12:45pm - 4:00pm

Self-Regulation and Mindfulness for the Classroom
Continued

PRESENTED BY

Varleisha D. Lyons
Ph.D, OTD, OTR/L



DAY 3

December 5, 2025

8:30am - 11:45am

Understanding Autism & Social Communication Disorder

12:45pm - 4:00pm

Evidence-Based Strategies for Addressing Challenges in Autism Spectrum Disorder and Social Communication Disorder

PRESENTED BY

Cara Daily
Ph.D.



SCAN QR CODE FOR MORE
INFORMATION & REGISTRATION

JACKHIROSE.COM | 604-924-0296

PLEASE POST

IN-PERSON FEES		INDIVIDUAL	GROUP 3-7	GROUP 8-14	GROUP 15+	FT STUDENT
1 DAY	Super Early Bird (Before September 3)	\$299 + tax	\$249 + tax	\$224 + tax	\$199 + tax	\$199 + tax
	Early Bird (Before November 3)	\$319 + tax	\$269 + tax	\$244 + tax	\$219 + tax	\$219 + tax
	Regular	\$339 + tax	\$289 + tax	\$264 + tax	\$239 + tax	\$239 + tax
2 DAY	Super Early Bird (Before September 3)	\$539 + tax	\$489 + tax	\$464 + tax	\$439 + tax	\$439 + tax
	Early Bird (Before November 3)	\$559 + tax	\$509 + tax	\$484 + tax	\$459 + tax	\$459 + tax
	Regular	\$579 + tax	\$529 + tax	\$504 + tax	\$479 + tax	\$479 + tax
3 DAY	Super Early Bird (Before September 3)	\$719 + tax	\$669 + tax	\$644 + tax	\$619 + tax	\$619 + tax
	Early Bird (Before November 3)	\$739 + tax	\$689 + tax	\$664 + tax	\$639 + tax	\$639 + tax
	Regular	\$759 + tax	\$709 + tax	\$684 + tax	\$659 + tax	\$659 + tax

3 WAYS TO SAVE	
 \$40 OFF	SUPER EARLY BIRD DISCOUNT Deadline: September 3, 2025
 \$20 OFF	EARLY BIRD DISCOUNT Deadline: November 3, 2025
 UP TO \$80 OFF	GROUP DISCOUNTS See Step 3 for Savings & Fees.

LIVE STREAM: see website for fees

WATCH ON-DEMAND: Until January 5, 2025. In-person attendees can add on-demand access for \$25 per day.

DAY 1 | Wednesday, December 3, 2025

WORKSHOP #1 - 8:30AM - 11:45AM

Fostering Social-Emotional Learning Skills for Academic Success Using Brain-Behaviour Relationships

- Presented by Steven G. Feifer, D.Ed., ABSNP



This workshop will examine the impact of mental health conditions on students' academic performance and social development, offering practical strategies schools can use to promote emotional wellness. Through the lens of brain-behavioural relationships, this workshop will explore how schools can create environments that support not only academic achievement but also emotional regulation, social skills, and overall mental well-being. Factors such as poverty, trauma, childhood abuse, parental neglect, and the lasting effects of the pandemic can disrupt key brain processes related to learning and emotional behavior, resulting in challenges for students both academically and socially.

The focus of this workshop is on early intervention, effective assessment, and evidence-based classroom strategies. We will equip educators, school counselors, and mental health professionals with the tools they need to support emotional wellness in students, helping them overcome emotional challenges and thrive academically. Participants will learn how to assess emotional wellness, implement social-emotional learning initiatives, and create nurturing, resilient school environments that foster positive outcomes for all students.

Learning Objectives

- Understand the Prevalence of Emotional Disabilities in Canadian Students: Discuss the increasing rates of emotional dysregulation in children and adolescents, and explore the critical link between emotional wellness and academic success.
- Explore Brain Mechanisms Affected by Stress and Anxiety: Learn about the key brain regions impacted by emotional stress, anxiety, and depression, and how these conditions affect students' cognitive and social development.
- Introduce Effective Assessment Tools: Discover assessment options for evaluating emotional dysregulation in students, with a focus on the FACT Scale, a tool designed to measure the impact of stress and trauma on academic and social-emotional functioning.

WORKSHOP #2 - 12:45PM - 4:00PM

Reading and Writing Disorders: *Brain-Based Interventions for Students*

- Presented by Steven G. Feifer, D.Ed., ABSNP



This 3-hour afternoon workshop will explore reading and written language disorders through a brain-based educational lens, offering participants targeted strategies for supporting students with learning challenges. The workshop will be divided into two key segments: reading disorders in the first half and written language disorders in the second, each designed to equip educators and clinicians with the practical tools necessary for effective intervention.

Understanding and Addressing Reading Disorders

The first part of the workshop will focus on differentiating dyslexia from other reading disorders, with a special emphasis on classifying developmental reading disorders into four distinct subtypes. Participants will learn how to identify each subtype and match it with evidence-based interventions to target the specific cognitive challenges associated with it. We will delve into essential cognitive constructs involved in the reading process, including:

- Phonemic awareness
- Phonological processing
- Orthographic processing
- Working memory
- Executive functioning

Additionally, the Feifer Assessment of Reading (FAR) will be introduced as a diagnostic tool to assess reading abilities, helping to inform intervention planning and guide targeted support for students. Participants will gain hands-on strategies to assess reading difficulties and design appropriate interventions based on individual student needs.

Exploring Writing Disorders and Intervention Strategies

The second half of the workshop will examine writing disorders, with a focus on how "frontal lobe" processes—such as attention, working memory, and executive functioning—influence each subtype of writing difficulty. We will explore three distinct subtypes of writing disorders and discuss the neurological basis for each. Participants will also review five essential steps for effective written language instruction, providing practical strategies for supporting students with writing challenges, including dysgraphia.

WORKSHOP #3 - 8:30AM - 11:45AM

Self-Regulation & Mindfulness for the Classroom: *Practical Strategies and Interventions*

- Presented by Varleisha D. Lyons, Ph.D, OTD, OTR/L, ASDCS



Embark on an illuminating journey with sought-after occupational therapist Dr. Varleisha (Gibbs) Lyons, PhD, OTD, OTR/L, ASDCS, FAOTA, as she guides you through a transformative six-hour workshop experience. Dr. Lyons will delve into the foundations of selecting appropriate interventions for students exhibiting challenging behaviors, including hyperactivity, aggressiveness, self-stimulatory behaviors, and inattentiveness, among others.

In this workshop, participants will be ignited by the revelations uncovered in Dr. Lyons' evidence-based presentation. Through a simplistic yet profound exploration, attendees will gain a deep understanding of the connection between neuroscience and classroom performance, particularly in terms of self-regulation and sensory processing.

Additionally, participants will be introduced to the Classroom Self-Regulation and Mindfulness program, a cutting-edge approach designed to empower educators and therapists in fostering self-regulation skills among students.

Throughout this immersive workshop, attendees will navigate the intricacies of neurobiology and its intersection with various sensory strategies, techniques, and equipment used when working with children facing challenges with self-regulation.

WORKSHOP #4 - 12:45PM - 4:00PM

Self-Regulation & Mindfulness for the Classroom: *Practical Strategies and Interventions (Continuation)*

- Presented by Varleisha D. Lyons, Ph.D, OTD, OTR/L, ASDCS



Diagnoses such as sensory processing disorder, trauma, autism, and ADHD will be addressed, with treatment techniques including mindfulness, social skill programs, music and movement, and respiratory-based approaches thoroughly analyzed.

Join Dr. Varleisha (Gibbs) Lyons on this enlightening journey as we unlock the keys to promoting self-regulation and sensory processing in the classroom, leaving equipped with invaluable insights and actionable strategies for transformative change.

Learning Objectives

- Gain comprehensive knowledge of the neuroscience underpinning self-regulation and sensory processing as it pertains to classroom performance.
- Summarize the characteristics of sensory processing challenges and their related diagnoses.
- Understand the neurological components relevant to both diagnosis and treatment.
- Explore the cause-and-effect relationships between intervention techniques and their neurological impact.
- Describe the evidence supporting current intervention techniques tailored for the classroom setting.

WORKSHOP #5 - 8:30AM - 11:45AM

Understanding Autism and Social Communication Disorder

- Presented by Cara Daily, Ph.D.



In Part 1 of this one-day workshop, participants will gain an in-depth understanding of Autism Spectrum Disorder (ASD) and Social Communication Disorder (SCD). Autism expert and author Cara Daily, PhD, BCBA will guide attendees through the diagnostic criteria, assessment tools, and the brain function related to both disorders, providing participants

with a strong foundation for working with children and adolescents on the autism spectrum.

This session will focus on recognizing the unique behaviors and challenges individuals with ASD and SCD face. Participants will learn how to differentiate between autism and social communication disorder, as well as how to assess and diagnose these conditions using tools like the DSM-5® and ICD-11. Attendees will also explore the various comorbidities that may accompany these disorders, such as ADHD, learning disorders, and intellectual disabilities. Through hands-on activities, participants will experience firsthand what it's like to live with ASD, examining the challenges their clients, students, or patients face. This workshop will also explore brain function in autism, allowing participants to grasp the neurological underpinnings that contribute to the social communication and behavioral difficulties seen in individuals with autism.

WORKSHOP #6 - 12:45PM - 4:00PM

Evidence-Based Strategies for Addressing Challenges in Autism Spectrum Disorder and Social Communication Disorder

- Presented by Cara Daily, Ph.D.



Part 2 of this one-day workshop will focus on evidence-based interventions and practical strategies for managing challenging behaviors and enhancing social communication in children, adolescents, and young adults with Autism Spectrum Disorder (ASD) and Social Communication Disorder (SCD). Building on the

foundational knowledge from Part 1, this session will focus on practical, hands-on tools to support behavior change, teach social communication skills, and create supportive environments in home, school, and community settings.

Dr. Cara Marker Daily will explore behavioral strategies like Applied Behavior Analysis (ABA), as well as Cognitive Behavioral Therapy (CBT) for promoting self-regulation and reducing anxiety. Participants will learn how to integrate social communication interventions such as PECS, turn-taking, and social skills training into their practices.



Live Stream & On-Demand | 6 CEUs

THE ZONES OF REGULATION COMPREHENSIVE TRAINING

- LEAH KUYPERS, MA ED., OTR/L

NOVEMBER 3, 2025 | 8:30am to 4:00PM (PST)

In The Zones of Regulation Comprehensive Training participants will take a deeper dive into the competency of regulation and how it fits into a climate and culture of social emotional learning.

Live In-Person, Live Stream & On-Demand | 12 CEUs

EXECUTIVE SKILLS Assessment, Interventions and Coaching for Academic and Social Success

- PEG DAWSON, ED.D., NCSP



REGINA, SK - OCT 22 & 23, 2025

KELOWNA, BC - OCT 29 & 30, 2025

RICHMOND, BC - DEC 8 & 9, 2025

Executive skills—often referred to as “the hidden curriculum”—are critical cognitive abilities that underpin academic success. These include skills like task initiation, sustained attention, working memory, planning, organization, and goal-directed persistence.

Live In-Person, Live Stream & On-Demand | 18 CEUs

INDIGENOUS CONFERENCE

Fostering Traditional Indigenous Healing & Spiritual Practices

EDMONTON - NOVEMBER 12-14, 2025

RICHMOND - DECEMBER 8-10, 2025



Cynthia Wesley-Esquiaux
Ph.D.

Varleisha D. Lyons
Ph.D, OTD, OTR/L

Suzanne Methot
BA., B.Ed.

WEBINARS - Fall & Winter 2025

October 15, 2025 | 8:30am to 4:00PM (PST)

Using Indigenous Culture-Based Frameworks to Create Workplace Wellness

- SUZANNE METHOT, BA., B.ED.

November 3, 2025 | 8:30am to 4:00PM (PST)

The Zones of Regulation Comprehensive Training

- LEAH KUYPERS, MA ED., OTR/R

February 5, 2026 | 8:30am to 4:00PM (PST)

Treating Adult ADHD: Help Smart but Scattered Clients Strengthen Executive Skills

- PEG DAWSON, ED.D., NCSP

February 11, 2026 | 8:30am to 4:00PM (PST)

The Neuropsychology of Reading and Written Language Disorders

- STEVEN FEIFER, D.ED., ABSNP

February 25, 2026 | 8:30am to 4:00PM (PST)

Clinical Supervision: Providing Effective Supervision, Managing Risk and Navigating Ethical Issues

- GEORGE HAARMAN, PH.D.

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