

REGISTRATION FORM

► STEP 1 – CONTACT INFO

Name

Position

Address

City

Work Phone

Email

School / Organization

Province

Postal Code

Province

Work Fax

☐

No, I do not want to stay informed of upcoming events, exclusive offers and receive the quarterly eNewsletter.

► STEP 2 – SELECT WORKSHOP & APPLICABLE FEE

The Explosive Child - Ross Greene | Lethbridge, AB | May 4, 2016

	INDIVIDUAL	GROUP: 3-7	GROUP: 8+	GROUP: 15+
Early Bird (Deadline: April 20, 2016)	☐ \$229 + 5% GST	\$219 + 5% GST	\$209 + 5% GST	\$179 + 5% GST
Regular	☐ \$249 + 5% GST	\$239 + 5% GST	\$229 + 5% GST	\$199 + 5% GST

Proven & Effective Play Therapy Strategies - Christine Dargon | Edmonton, AB | May 26, 2016

	INDIVIDUAL	GROUP: 3-7	GROUP: 8+	GROUP: 15+
Early Bird (Deadline: May 12, 2016)	☐ \$229 + 5% GST	\$219 + 5% GST	\$209 + 5% GST	\$179 + 5% GST
Regular	☐ \$249 + 5% GST	\$239 + 5% GST	\$229 + 5% GST	\$199 + 5% GST

Proven & Effective Play Therapy Strategies - Christine Dargon | Calgary, AB | May 27, 2016

	INDIVIDUAL	GROUP: 3-7	GROUP: 8+	GROUP: 15+
Early Bird (Deadline: May 13, 2016)	☐ \$229 + 5% GST	\$219 + 5% GST	\$209 + 5% GST	\$179 + 5% GST
Regular	☐ \$249 + 5% GST	\$239 + 5% GST	\$229 + 5% GST	\$199 + 5% GST

EARLY BIRD DEADLINE

Registration and payment must be received by this date. Upon receipt of registration and payment, a confirmation email will be sent.

REGISTRATION FEE INCLUDES

Reference notes, certificate of completion, morning coffee, muffins and refreshment breaks. **Lunches are not included.**

GROUP REGISTRATION

Groups do not have to work in the same school or agency. Group registration must be completed online at: www.registration.jackhirose.com.

► STEP 3 – PAYMENT

☐ Visa

Credit Card #

Expiry

/

☐ MasterCard

Cardholder Name

☐ Cheque

Signature

Cheque #

4 WAYS TO REGISTER

ONLINE

registration.jackhirose.com

EMAIL

registration@jackhirose.com

PHONE or FAX

See numbers on the right.

MAIL

See address on the right.

3 WAYS TO SAVE

\$10 OFF

ONLINE PROMO CODE: SAVE10AB
registration.jackhirose.com

\$20 OFF

EARLY BIRD DISCOUNT
Deadline: See Step 2 for dates.

UP TO \$50 OFF

GROUP DISCOUNTS (online only)
See Step 2 for savings & fees.

WORKSHOP FEE DISCOUNTS

GROUP DISCOUNTS	1 Day Workshop	2 Day Workshop
3-7 Registrants	\$10 off / person	\$15 off / person
8+ Registrants	\$20 off / person	\$30 off / person
15+ Registrants	\$50 off / person	-

All groups must register online to receive the group discount. Register your group at: registration.jackhirose.com

ONLINE REGISTRATION DISCOUNT
Save **\$10** on registration fees for online registrations. Enter promo code **SAVE10AB** at registration.jackhirose.com.

EARLY-BIRD DISCOUNTS
To receive the early bird rate, all workshop fees must be paid in full prior to the specified cut-off date. Registration forms submitted without payment will not be processed, and will not guarantee the early-bird rate.

WORKSHOP AIDE DISCOUNTS
Save **\$115** on a one-day workshop, **\$190** on a two-day workshop. By working as an assistant to the workshop coordinator, workshop aides will receive a discount for the workshop of their choice. Workshop aides must arrive by 7:00am on all days of the event and be willing to assist at all breaks, throughout the lunch break, and stay 30 minutes after the end of the workshop. Please keep in mind that we can accommodate a maximum of 3 workshop aides per workshop. To apply for the workshop aides program, please email registration@jackhirose.com

CONTINUING EDUCATION CREDITS

Canadian Psychological Association (recognized by the Alberta College of Social Workers), Canadian Counselling & Psychotherapy Association, Canadian Addiction Counsellors Certification Federation, Canadian Vocational Rehabilitation Association, Canadian Professional Counselling Association, Employee Assistance Certification Commission (EAPA), Indigenous Certification Board of Canada (ICBOC).
The number of course credits will vary for each event. See the event listing for specific workshop accreditation.

HOTEL & ACCOMMODATIONS

Rates may fluctuate. Please request the Jack Hirose & Associates corporate rate – must be booked one month prior to the workshop date.

LETHBRIDGE: LETHBRIDGE LODGE HOTEL & CONFERENCE CENTRE
320 Scenic Drive | 1-800-661-1232

EDMONTON: EXECUTIVE ROYAL HOTEL WEST EDMONTON
10010 178th Street NW | 1-888-388-3932

CALGARY: EXECUTIVE ROYAL HOTEL CALGARY
2828 23rd Street NE | 1-888-388-3932

TERMS & CONDITIONS

Our liability is limited to refunds for workshop fees only. Jack Hirose & Associates Inc. reserves the right to cancel an event; please make hotel & travel arrangements with this in mind. In the event of a cancelled workshop, we will issue a full refund for **workshop fees only**. Jack Hirose & Associates Inc. is not responsible for any statements, acts, materials, or omissions by our presenters or participants. The use of audio and video taping devices, beepers, and cell phones by workshop participants is not permitted at any workshop. Children and unregistered guests are not permitted in the meeting rooms. Seats cannot be shared between individuals. The contact information provided during registration will be added to our mailing list. We will not sell our mailing list or grant access to third parties; you can unsubscribe at any time. To unsubscribe please visit our website.

CANCELLATION POLICY
All cancellations must be submitted by email at registration@jackhirose.com. Non-attendance at a workshop will not be grounds for any or partial refund / credit under any circumstances. **Refunds will be available minus a \$40 administration fee** for cancellations made five business days or more prior to the event. **No refund or credit under any circumstances will be available for cancellations less than five full business days prior to the event.** Exceptions to this will not be granted. If you are unable to attend, you are invited to send an alternate in your place at **no extra cost**. Please **notify us** of the alternate's full name and contact information, including their email address. Please double check your spelling.

CERTIFICATES
Provided for pre-registered attendees only. Those who register at the door, or want additional copies can download their certificate, free of charge, at certificates.jackhirose.com. Your name will appear exactly as provided during registration. Please double check your spelling and include your professional name.

RECEIPTS
Automatically sent by email when participants register and pay online. Please be aware spam filters can block email receipts. Participants who register at the door will be emailed their receipt once the payment has been processed (please allow up to two weeks for processing). Additional copies can downloaded from certificates.jackhirose.com.

PLEASE REVIEW OUR PRIVACY POLICY: WWW.JACKHIROSE.COM

PLEASE COMPLETE & RETURN WITH YOUR PAYMENT TO:

Jack Hirose & Associates Inc.

208-197 Forester Street
North Vancouver, BC, Canada
V7H 0A6

T 604 924 0296
F 604 924 0239
TF 1 800 456 5424

E registration@jackhirose.com

jack hirose

& ASSOCIATES INC.

Quality workshops & community resources

JACKHIROSE.COM

Spring 2016 | Alberta

MENTAL HEALTH & EDUCATION WORKSHOPS

Register Online
JACKHIROSE.COM

SAVE \$10

PROMO CODE
SAVE10AB

1 Day Child & Youth Focused Workshop

THE EXPLOSIVE CHILD

Understanding and Helping Behaviourally Challenging Kids

LETHBRIDGE, AB
MAY 4, 2016

ROSS W. GREENE
PH.D.

1 Day Child & Youth Focused Workshop

PROVEN & EFFECTIVE
PLAY THERAPY STRATEGIES

With Children, Adolescents and Children of All Ages

EDMONTON, AB
MAY 26, 2016

CALGARY, AB
MAY 27, 2016

CHRISTINE DARGON
PH.D.

Can't Attend?
No Worries!

Child & Youth Focused
Workshops are
Available on DVD

Shop Online
JACKHIROSE.COM/CATALOG

WHO SHOULD ATTEND

K-12 Classroom Teachers, School Counsellors & Psychologists, Learning Assistance/ Resource Teachers, School Administrators, School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers

All other professionals who support children and adolescents with behavioural challenges and complex learning needs including but not limited to:

Nurses, Social Workers, Psychologists, Clinical Counsellors, Family Therapists, Nurses, Occupational Therapists, Speech Language Pathologists, Addiction Counsellors, Youth Workers, Mental Health Workers, Probation Officers and Community Police Officers.

For more information visit
JACKHIROSE.COM

EARLY BIRD DISCOUNT - SAVE \$20!

See Registration Page for Deadlines

THE EXPLOSIVE CHILD

Understanding and Helping Behaviourally Challenging Kids

LETHBRIDGE, AB | WEDNESDAY, MAY 4, 2016 | 9:00 AM – 4:00 PM
Lethbridge Lodge Hotel | 320 Scenic Drive

EDUCATORS, PARENTS, AND MENTAL HEALTH CLINICIANS ARE INCREASINGLY CHALLENGED

to understand and help kids with social, emotional, and behavioural difficulties. These kids are at tremendous risk for adverse long-term outcomes,

and their behaviour can significantly impact life at home and in the classroom. While these kids may be diagnosed with any of a variety of psychiatric disorders – such as ADHD, depression, bipolar disorder, Tourette’s disorder, oppositional defiant disorder, disruptive mood dysregulation disorder, and autism spectrum

disorders – compelling research indicates that lagging cognitive skills are the primary contributor to their difficulties. These lagging skills make it difficult for these kids to meet academic and behavioural expectations.

Dr. Ross Greene’s model – as described in his influential books *The Explosive Child* and *Lost at School*, and now called *Collaborative & Proactive Solutions* (CPS) -- helps adults and kids

collaboratively solve the problems precipitating challenging behaviour, while simultaneously teaching lagging skills. The empirically supported CPS model represents a dramatic departure from conventional wisdom and practice, and has

“*Very relevant and real methods to help young people both in school settings and everyday life – very powerful stuff Thank you Dr. Greene!*”

– Marge Rutherford, Educator

been found to be effective in a vast array of settings, including families (where it has been shown to significantly reduce family conflict and improve parent-child interactions), general and special education schools (where it dramatically reduced discipline referrals, detentions, and suspensions), and inpatient, residential, and juvenile detention facilities (where it has produced significant reductions in recidivism and in the use of restraint and locked-door seclusion).

Participants in this workshop will leave with an understanding of the underpinnings of the model, along with practical assessment and intervention tools that can be brought back to and used in these diverse settings.🌱

WORKSHOP AGENDA – KEY TOPICS COVERED

1st Segment

- » Key Themes/Key Questions
- » Why are Challenging Kids Challenging? What Research Tells Us

2nd Segment

- » When are Challenging Kids Challenging?
- » The Assessment of Lagging Skills and Unsolved Problems (ALSUP)
- » The Problem Solving Plan

3rd Segment

- » Three Approaches to Solving Problems
- » Plan B: Solving Problems Collaboratively

4th Segment

- » Plan B: What’s Hard?
- » Training Skills
- » Application with Nonverbal Kids
- » Implementation in Schools and Restrictive Therapeutic Facilities

WHO SHOULD ATTEND

K–12 Classroom Teachers • School Counsellors/Psychologists • Learning Assistance/Resource Teachers • School Administrators • School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers • All other professionals who support students with behavioural challenges and complex learning needs including but not limited to: Nurses, Social Workers, Psychologists, Clinical Counsellors, Family Therapists, Nurses, Occupational Therapists, Speech Language Pathologists, Addiction Counsellors, Youth Workers, Mental Health Workers, Probation Officers and Community Police Officers.

“*Ross’s work is so excellent and so helpful. He always helps me to be a better psychologist for people with unsolved problems.*”

– Dr. Allan, Oakville, ON



ROSS W. GREENE, PH.D.

Ross W. Greene, Ph.D., is the originator of the *Collaborative Problem Solving* approach (now known as *Collaborative & Proactive Solutions*), as described in his influential books *The Explosive Child* (now in a completely updated fifth edition) and *Lost at School* (now in a revised second edition). He is also the Founding Director of the non-profit *Lives in the Balance* (livesinthebalance.org), which provides a vast array of free, web-based resources on his model and advocates on behalf of behaviourally challenging kids and their parents, teachers, and other caregivers. Dr. Greene served on the teaching faculty at Harvard Medical School for over 20 years (1992 to 2014), and is currently adjunct associate professor in the Department of Psychology at Virginia Tech. He lectures and consults widely throughout the world, and has authored dozens of articles, chapters, and research papers.



AUTHOR
The Explosive Child
(5th Edition)
Lost at School
(2nd Edition)

LEARNING OBJECTIVES

- » Describe how different explanations for and interpretations of challenging behaviour in kids can lead to dramatically different approaches to intervention
- » Identify and assess the various cognitive skills that are central to adaptively handling life’s social, emotional, and behavioural challenges
- » Identify and prioritize unsolved problems precipitating challenging behaviour
- » Describe the three basic mechanisms by which adults handle unsolved problems and unmet expectations in kids and what is accomplished
- » Describe how to effectively solve problems, teach skills, and reduce the frequency and intensity of challenging behaviour

PROVEN & EFFECTIVE PLAY THERAPY STRATEGIES

With Children, Adolescents and Children of All Ages

EDMONTON, AB
THURSDAY, MAY 26, 2016 | 9AM - 4PM
Executive Royal Hotel | 10010 178th St NW

CALGARY, AB
FRIDAY, MAY 27, 2016 | 9AM - 4PM
Executive Royal Hotel | 2828 23rd St NE

CHILDREN LACK SOME COGNITIVE ABILITIES NEEDED TO UNDERSTAND THEIR WORLD AND EXPERIENCES

because they are still developing. In addition, they also lack the vocabulary to communicate their emotions and perceptions to someone else. This is where Play Therapy can be very useful and a vital tool. This conference will teach attendees how to use play therapy as an incredible method of communication and diagnostics. It will teach you how to interpret the ways in which children play, the importance of what they play with/what they create, and how to interpret their interactions with us as the professional. By attending this seminar, you will learn how to understand and determine what the individual is struggling with and causes for presenting behaviours and emotions through their play. Attendees will leave with a tool box filled with ready to use Play Therapy techniques that they will immediately be able to implement in their work with children and clients of all ages. This tool box will consist of appropriate tools for different presenting problems such as anger, ADHD, depression, anxiety and more. Some of the tools will include Sand Tray therapy, coloring, the use of puppets, dance/movement, “I Spy”, and so many other great techniques. Much of this conference will include active learning and participation. So get ready to learn, have fun and see the world through a child’s eyes. 🌱

WORKSHOP AGENDA – KEY TOPICS COVERED

Play Therapy – How to Use it!

- » Specific techniques and novel approaches
 - Assessment and Diagnostic
 - Therapeutic Benefits
 - Non-Directive versus Directive/Soft and Hard Mediums
- » Hands on learning and using the techniques – from crayons, to puppets, to movement and much more! This will be the focus of the day.

Non-Directive Techniques:

- Sand Tray Work
- Watercolors
- Play Dough
- Drawings
- House- Tree-Person
- Finger Painting

Directive Techniques:

- I spy
- Movement and Music
- Drama
- Puppets

- Maps – where in the world do you want to be?
- What do you want to be when you grow up?
- What Animal am I?
- Doll House
- Dance and Movement
- Board games
- Emotions – Feeling Face

- » What techniques are best for what disorders:
 - Anger (OCD)
 - Anxiety
 - ADHD
 - Depression and self-esteem issues
 - Trauma/PTSD
 - Abuse
 - Fears

Play Therapy with Families, Groups & Couples

Areas of Caution

- » Hard and soft mediums
- » Sexualized and acting out behaviours
- » Children who have been abused and repetitive play

According to the U.S. Department of Health and Human Services:

“*Four million children and adolescents in this country suffer from a serious mental disorder that causes significant functional impairments at home, at school and with peers. Of children ages 9 to 17, 21 percent have a diagnosable mental or addictive disorder that causes at least minimal impairment. In any given year, only 20 percent of children with mental disorders are identified and receive mental health services.*”



CHRISTINE DARGON, PH.D.

Christine Dargon, Ph.D., is a practicing psychologist with over 20 years of experience. She has been working with children and families for years in such areas as abuse, divorce and custody disputes, children of alcoholic/drug addicted parents and adopted children. She currently has a private practice in Northern AZ where she offers a wide range of psychological services including play therapy, counseling for individuals of all ages, couples and family therapies. Dr. Dargon has also been teaching on the undergraduate and graduate levels for over 15 years specializing in Child Development and Counseling. She is currently on faculty at Grand Canyon University serving students in the Masters’ of Counseling Psychology Program and undergraduate programs. Dr. Dargon received her Doctorate of Counseling Psychology from Seton Hall University with a specialization in Family Therapy. Dr. Dargon is the Founder and Director of a Children’s’ Theater Company.



FEATURED IN
A Virus Called Fear,
Documentary

LEARNING OBJECTIVES

- » Understand the Purpose & Goals of Play Therapy
- » Learn and be able to implement specific and easy Play Therapy techniques for specific presenting issues
- » Use Play Therapy as a diagnostic tool and interpret what you see
- » Know which play therapy techniques to use with different children and different presenting problems
- » Address things to be aware of and areas of caution including selecting the best materials depending upon the presenting issue
- » How to use these techniques in a variety of settings including Group Play therapy