

STEP 1 – CONTACT INFO

Name

Position

Address

City

Province

Postal Code

Work Phone

Work Fax

Email

School / Organization

STEP 2 – SELECT WORKSHOP & APPLICABLE FEE

<i>Fees do not include tax (5% GST)</i>	INDIVIDUAL	GROUP 3-7	GROUP 8-14	GROUP 15+	FT STUDENT †
Working with Aggressive & Violent Children and Youth - Gordon Neufeld Vancouver, February 21 & 22, 2018					
Early Bird (Before February 7)	☐ \$399	☐ \$379	☐ \$359	☐ \$324	\$324
Regular	☐ \$419	☐ \$399	☐ \$379	☐ \$344	\$344
Bullies: Their Making and Unmaking - Gordon Neufeld Vancouver, February 23, 2018					
Early Bird (Before February 9)	☐ \$229	☐ \$214	☐ \$199	☐ \$179	\$179
Regular	☐ \$249	☐ \$234	☐ \$219	☐ \$199	\$199
* 3 Day Option Attend Both Gordon Neufeld Workshops February 21–23, 2018					
Early Bird (Before February 7)	☐ \$579	☐ \$549	☐ \$519	☐ \$499	\$499
Regular	☐ \$599	☐ \$569	☐ \$539	☐ \$519	\$519
Autism Spectrum Disorder - Cara Daily Victoria, April 19, 2018					
Early Bird (Before April 5)	☐ \$229	☐ \$214	☐ \$199	☐ \$179	\$179
Regular	☐ \$249	☐ \$234	☐ \$219	☐ \$199	\$199
Autism Spectrum Disorder - Cara Daily Vancouver, April 20, 2018					
Early Bird (Before April 6)	☐ \$229	☐ \$214	☐ \$199	☐ \$179	\$179
Regular	☐ \$249	☐ \$234	☐ \$219	☐ \$199	\$199
Working with Oppositional, Defiant & Anger Issues - Jay Berk Kelowna, May 15, 2018					
Early Bird (Before May 1)	☐ \$229	☐ \$214	☐ \$199	☐ \$179	\$179
Regular	☐ \$249	☐ \$234	☐ \$219	☐ \$199	\$199

• *Early bird deadline is 14 days prior to the workshop date*
† *Please contact registration@jackhriose.com for more information on our full-time student rates. Registrants must provide proof of full-time enrolment at a minimum of three courses (e.g., transcript or confirmation letter of enrolment)*

STEP 3 – PAYMENT

☐ Visa

☐ MasterCard

☐ Cheque

Credit Card #

Cardholder Name

Signature

Expiry

Cheque #

/

4 WAYS TO REGISTER

ONLINE
registration.jackhriose.com

EMAIL
registration@jackhriose.com

PHONE or FAX
See numbers below right

MAIL
See address below right

3 WAYS TO SAVE

\$10 OFF
ONLINE PROMO CODE: BCSAVE10
registration.jackhriose.com

\$20 OFF
EARLY BIRD DISCOUNT
Deadline: See Step 2 for Deadlines.

UP TO \$80 OFF
GROUP DISCOUNTS (online only)
See Step 2 for Savings & Fees.

DISCOUNT RATES

Groups registering by email, phone, fax or mail, must submit all registration forms at once. Full time students (3+ classes per semester) must provide proof of enrolment. Please note, a **\$10.00** administrative fee will apply **per person** for all manual registrations. Please contact: registration@jackhriose.com for more info.

EARLY BIRD DEADLINE

Registration and payment must be received by this date. Upon receipt of registration and payment, a confirmation email will be sent.

REGISTRATION FEE INCLUDES

Reference notes, certificate of completion, morning coffee, muffins and refreshment breaks. Lunches are not included.

WORKSHOP AIDE DISCOUNT

Save **\$115** on a one-day workshop, **\$190** on a two-day workshop and **\$290** on a three-day workshop. By working as an assistant to the workshop coordinator, workshop aides will receive a discount for the workshop of their choice. Workshop aides must arrive by 7:00am on all days of the event and be willing to assist at all breaks, throughout the lunch break, and stay 30 minutes after the end of the workshop. Please keep in mind that we can accommodate a maximum of 3 workshop aides per workshop. To apply for the workshop aides program, please email **registration@jackhriose.com**

CONTINUING EDUCATION CREDITS

Canadian Psychological Association (recognized by the Alberta College of Social Workers), Canadian Counselling & Psychotherapy Association, Canadian Addiction Counsellors Certification Federation, Canadian Vocational Rehabilitation Association, Canadian Professional Counselling Association, Employee Assistance Certification Commission (EAPA), Indigenous Certification Board of Canada (ICBOC). *The number of course credits will vary for each event. See the event listing for specific workshop accreditation.*

HOTEL & ACCOMMODATIONS

Rates may fluctuate. Please request the Jack Hirose & Associates corporate rate – must be booked one month prior to the workshop date.

VANCOUVER
GRANVILLE ISLAND HOTEL: 1253 Johnston Street - 604-683-7373
HOLIDAY INN VANCOUVER CENTRE: 711 W. Broadway - 604-879-0511

VICTORIA
SANDMAN INN HOTEL VICTORIA: 2852 Douglas St - 250-388-0788

KELOWNA
KELOWNA RAMADA HOTEL: 2170 Harvey Ave - 250-860-9711

TERMS & CONDITIONS

Our liability is limited to refunds for workshop fees only. Jack Hirose & Associates Inc. reserves the right to cancel an event; please make hotel & travel arrangements with this in mind. In the event of a cancelled workshop, we will issue a full refund for **workshop fees only**. Jack Hirose & Associates Inc. is not responsible for any statements, acts, materials, or omissions by our presenters or participants. The use of audio and video taping devices, beepers, and cell phones by workshop participants is not permitted at any workshop. Children and unregistered guests are not permitted in the meeting rooms. Seats cannot be shared between individuals. The contact information provided during registration will be added to our mailing list. We will not sell our mailing list or grant access to third parties; you can unsubscribe at any time. To unsubscribe please visit our website.

CANCELLATION POLICY: All cancellations for any workshop, intensive, or conference must be submitted by email at registration@jackhriose.com. Non-attendance at an event will not be grounds for any or partial refund /credit **under any circumstances**. We are sorry, exceptions to this will not be granted.

REFUND OPTIONS:
• 14 business days or more prior to the event: refund, minus a \$40 administration fee
• Less than 14 business days prior to the event: workshop credit, minus a \$40 administration fee
• Less than one full business day prior to the event: no refund or credit under any circumstances will be available.

CERTIFICATES: **Provided for pre-registered attendees only.** Those who register at the door, or want additional copies can download their certificate, free of charge, at **certificates.jackhriose.com**. Your name will appear exactly as provided during registration. Please double check your spelling and include your professional name.

RECEIPTS: Sent by email once your registration has been processed. Please be aware spam filters can block email receipts. Participants who register at the door will be emailed their receipt once the payment has been processed (please allow up to two weeks for processing). Additional copies can be downloaded from **certificates.jackhriose.com**.

PLEASE REVIEW OUR PRIVACY POLICY: WWW.JACKHIROSE.COM



Complete & Return with Payment:
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V7H 0A6
T 604 924 0296 **F** 604 924 0239
TF 1 800 456 5424
E registration@jackhriose.com



jack hirose
& ASSOCIATES INC.
Quality workshops & community resources
JACKHIROSE.COM

Spring 2018 | British Columbia

Mental Health & Education Workshops



2 Day Child & Youth Focused Workshop

WORKING WITH AGGRESSIVE & VIOLENT CHILDREN AND YOUTH

2 Day Child & Youth Focused Workshop

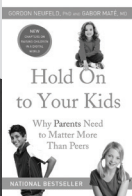
BULLIES: THEIR MAKING & UNMAKING



VANCOUVER
FEBRUARY 21 & 22, 2018

VANCOUVER
FEBRUARY 23, 2018

GORDON NEUFELD, PH.D.



AUTHOR
Hold On to Your Kids: Why Parents Need to Matter More Than Peers

1 Day Child & Youth Focused Workshop

AUTISM SPECTRUM DISORDER
Effective Strategies and Interventions with Children & Adolescents

VICTORIA
APRIL 19, 2018

VANCOUVER
APRIL 20, 2018



CARA DAILY, PH.D.

1 Day Child & Youth Focused Workshop

WORKING WITH OPPOSITIONAL, DEFIANT & ANGER ISSUES
in Children and Adolescents

KELOWNA
MAY 15, 2018



JAY BERK, PH.D.

Who Should Attend?

K–12 Classroom Teachers, School Counsellors & Psychologists, Learning Assistance/Resource Teachers, School Administrators, School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers

All other professionals who support children and adolescents with behavioural challenges and complex learning needs including but not limited to: Social Workers, Psychologists, Clinical Counsellors, Family Therapists, Nurses, Occupational Therapists, Speech Language Pathologists, Addiction Counsellors, Youth Workers, Mental Health Workers, Probation Officers and Community Police Officers.

Early Bird Discount | Save \$20! Early bird deadline is 14 days prior to the workshop date.

WORKING WITH AGGRESSIVE & VIOLENT CHILDREN AND YOUTH

VANCOUVER | FEB 21 & 22, 2018 | 9AM – 4PM
Jewish Community Centre | 950 West 41st Ave

Aggression problems are deeply rooted in instinct and emotion and are therefore resistant to conventional discipline practices. Dr. Neufeld uncovers these roots and outlines steps to addressing them. His rich professional experience with aggressive children and violent youth informs this refreshing approach to an age-old problem. The principles apply to children of all ages and all settings: home, school and treatment. One of the foremost interpreters of the developmental approach tackles one of the oldest and most perplexing of human problems, exposing its deep developmental roots and revealing why conventional approaches to the problem are so ineffective. 📖

LEARNING OBJECTIVES

1. Uncover the psychological roots of the aggression problem
2. Recognize aggression in its many forms
3. Provide a working model of aggression for purposes of assessment and intervention
4. Appreciate the roots of the gender differences in aggression
5. Learn to 'read' aggression effectively
6. Reveal the role of the limbic system and the prefrontal cortex in aggression
7. Differentiate between incident management and developmental progress

Frustration, Attachment & Aggression
» A working definition of aggression
» The many faces of aggression, including suicide
Tears, Temper and Attack
» Aggression as problem of adaptation
» Impulsiveness, integration and the aggression problem
Handling and Reducing Incidents & Violence
» Why conventional approaches backfires with aggression
» Why consequences and time-outs are counterindicated in the treatment of aggression
» How to shift the focus from aggression to frustration
» How to foster a relationship with frustration

BULLIES: THEIR MAKING & UNMAKING

VANCOUVER | FEB 23, 2018 | 9AM – 4PM
Jewish Community Centre | 950 West 41st Ave

Once we understand how bullies are made, our attempts to unmake them can be truly effective and long-lasting. Most prevailing approaches to this problem assume that bullying is either learned behaviour or the result of failure to acquire social skills. In contrast, Dr. Neufeld dissects the bully syndrome to reveal its deep instinctive roots in the dynamics of attachment and vulnerability. Most attempts to change bullies, or even to teach them a lesson, are not only futile but counterproductive. The reason for this is that most interventions are blind, devoid of an understanding of what makes a bully in the first place. Part of the problem is that the bully is an enigma. 📖

LEARNING OBJECTIVES

1. The primary objective of this course is to make sense of the bully from inside out, and from this foundation of insight, prepare the way for change
2. Provide a working definition of bullying that will enable participants to recognize the bully dynamic in its myriad manifestations and across a multitude of settings
3. Make sense of the bully from inside out and from a foundation of understanding, to outline the steps required for lasting change
4. Create an understanding of the role of escalating peer orientation and of current parenting practices in fostering the bullying dynamic

WORKSHOP AGENDA

Introduction

» How bullies are begotten: the overview
» Bullying rooted in instinct and emotion
» Bullying as alpha instincts gone awry
The Bully's Vulnerability Problem
» The making of the bully's vulnerability problem
» The traits deriving from the vulnerability problem
» The bully and immaturity
The Bully's Attachment Problem
» The making of the bully's attachment problems
» The traits deriving from the attachment problems
» The union of the two problems – attachment and vulnerability
Changes in The Unmaking Of Bullies
» Bully behaviour – the tip of the iceberg
» What doesn't work
» The unmaking of bullies

GORDON NEUFELD, PH.D.

"I have no words to express my appreciation to Gordon Neufeld and to Hirose for bringing this valuable, life-changing information. The material taught resonates professionally and personally too. Thank you!"

"Fantastic presentation, informative and valuable for me personally and professionally. Gordon is brilliant and engaging. Very happy to have attended today."

"Helped me gain more knowledge about my students, the people around me and myself."

"Thank you, and yes, you are changing the world. Maybe not as fast as you want, but you changed my world this week, and you can be sure that I will be using what I've learned to change the lives of many others!"

WHO SHOULD ATTEND

- K-12 Teachers, School Counsellors/Psychologists, Learning Assistance/Resource Teachers
- School Administrator, School Paraprofessionals including Special Education Assistants, Classroom Assistants and Childcare Workers
- All other professionals who support students with behavioural challenges and complex learning needs including but not limited to: Nurses, Social Workers, Psychologists, Clinical Therapists, Speech Language Pathologists, Counsellors, Family Therapists, Occupational Health Workers, Probation Officers and Community Police Officers.

AUTISM SPECTRUM DISORDER

Effective Strategies and Interventions with Children & Adolescents

VICTORIA | THURS, APRIL 19, 2018 | 9AM – 4PM Sandman Hotel | 2852 Douglas St
VANCOUVER | FRI, APRIL 20, 2018 | 9AM – 4PM Jewish Community Centre | 950 West 41st Ave

In this hands-on seminar you will discover what it is like to have a brain with autism. Once you experience the difference between a typical brain and a brain with autism, you will be able to design more effective and successful interventions that lead to successful independence into their adult years! Join autism expert and author, Cara Daily, PhD, and learn how to integrate the latest research on brain development in your work with children with autism (0-19 years). You will walk away with up-to-date behavioural strategies to teach new skills and behaviours related to co-occurring deficits such as:

- Social-Communication
- Sensory
- Anxiety/Rigidity
- Oppositional Defiant Disorder
- Meltdowns Depression
- Psychotropic medications
- Social-Pragmatic Language Disorder
- ADHD/Executive Functions

Learning Objectives
1. Screen and diagnose autism spectrum disorders using DSM-5® and ICD-10 updates
2. Differentiate between abilities that are intact versus impaired in the brain with autism
3. Compare and evaluate empirically validated strategies for children with autism
4. Identify the best time to teach a new behavior.
5. Utilize appropriate social communication strategies to teach new behaviors

challenging behaviours with this population.
Learning Objectives
1. Screen and diagnose autism spectrum disorders using DSM-5® and ICD-10 updates
2. Differentiate between abilities that are intact versus impaired in the brain with autism
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4. Identify the best time to teach a new behavior.
5. Utilize appropriate social communication strategies to teach new behaviors

positive behaviours, the ins and out of **functional behavioural assessments** and how to **problem solve**

Children diagnosed with Oppositional Defiant Disorder (ODD) can present a monumental challenge to therapists, teachers, parents and siblings. ODD and other conduct problems are the single greatest reasons for referrals to outpatient and inpatient mental health settings for children, accounting for at least half of all referrals. Complicating the success of therapeutic interventions is the high rate of comorbidity with anxiety and depressive disorders or ADHD. Current research also correlates a variety of cognitive skill deficits including executive function, emotional regulation, language processing, and social processing. These complicating comorbidities and correlations mean that ODD often requires multidisciplinary assessment and components of mental health care, case management, and educational intervention for clients to improve. This dynamic workshop will address a full range of behavioural disturbances, from mild to severe, in order to identify the therapeutic techniques that have

proven effective. Participants will review and discuss strategies which can be immediately applied across a variety of settings including home, community, social groups, classrooms, or therapeutic.

Participants will examine the intersection of ODD with a variety of issues such as trauma, ADD, learning disabilities, bipolar disorder, and depression

and discuss how these affect and alter treatment decisions. Participants will leave this workshop with a much improved diagnostic and treatment approach to ODD and other behavioural disorders.

Benefits to Attending

- Beyond behaviour charts – Truly intervene with difficult behaviours
- Disruptive Mood Dysregulation Disorder & important DSM-5 updates
- The #1 reason families inadvertently fuel defiant behaviours
- How staff and clinicians may be fueling exactly what they are trying to stop
- Why child/adolescent "terrorist behaviours" work

KELOWNA | TUESDAY, MAY 15, 2018 | 9:00 AM – 4:00 PM
Kelowna Ramada Hotel and Conference Centre | 2170 Harvey Avenue

WORKING WITH OPPOSITIONAL, DEFIANT & ANGER ISSUES in Children and Adolescents

1 Day Child & Youth Focused | 6 CEUs | 9am - 4pm

CARA DAILY, PH.D.

Cara Marker Daily, Ph.D., BCBA is a licensed psychologist and Board Certified Behavior Analyst with over 20 years of experience providing assessment and treatment for children, adolescents and young adults with autism in the home, school, hospital and community settings. She works directly with educators, speech/language pathologists, occupational therapists, BCBAs and other professionals. Dr. Daily is the president and training director of Daily Behavioral Health, a leading behavioural health provider in Ohio.

1 DAY
CHILD & YOUTH
FOCUSED
6 CEUs

Early Bird Deadline: April 5 & 6, 2018

JAY BERK, PH.D.

Jay Berk, Ph.D., is a licensed clinical psychologist and an internationally recognized expert in the child/adolescent behavioural field who brings both a clinical and educational perspective to families. Dr. Berk has been treating clients with ODD, ADHD, autism, anxiety and stress, depression, learning disabilities, Tourette's Syndrome and individuals who have Autism Spectrum Disorder. He conducts 15 social skills/mental health groups for children and adolescents and works daily with school and community professionals, families and parents.

1 DAY
CHILD & YOUTH
FOCUSED
6 CEUs

Early Bird Deadline: May 1, 2018